

RED HILL VALLEY PARKWAY INQUIRY

TRANSCRIPT OF PROCEEDINGS  
HEARD BEFORE THE HONOURABLE HERMAN J. WILTON SIEGEL  
held via Arbitration Place Virtual  
on Wednesday, April 27, 2022 at 9:30 a.m.

VOLUME 3

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1 Arbitration Place Virtual

2 --- Upon resuming on Wednesday, April 27, 2022

3 at 9:30 a.m.

4 MR. LEWIS: Good morning,  
5 Commissioner and counsel. Today we're calling  
6 Russell Brownlee. Mr. Brownlee is with us today.  
7 Yes, he is.

8 RUSSELL BROWNLEE; A WITNESS HEREIN

9 EXAMINATION BY MR. LEWIS:

10 Q. The first document to  
11 call up is EXP74, Mr. Brownlee's CV. Good  
12 morning, Mr. Brownlee.

13 A. Good morning.

14 Q. I just want to take you  
15 through portions of your CV and maybe jump back  
16 and forth a little bit, but just to start off with  
17 the basics and your academic background. You have  
18 a bachelors in science in -- bachelor of science  
19 in civil engineering from University of Manitoba  
20 in 1993 and a masters in civil engineering from  
21 University of Waterloo in 1996; is that correct?

22 A. That is correct.

23 Q. And you are a member of  
24 the Professional Engineers of Ontario and have  
25 been since 1996?

1 A. That is correct, yes.

2 Q. And I understand you're  
3 also a member of the correlative professional  
4 engineering organizations in British Columbia and  
5 Alberta. Is that right?

6 A. Yes. Yes, I am.

7 Q. Okay. And if we could  
8 jump to image 19, Registrar. Thank you.

9 At the bottom left indicates  
10 your professional engineer's memberships that we  
11 just discussed, and there's also indication there  
12 of the -- in the fifth bullet point, the Ontario  
13 Provincial Standards Traffic Safety Committee, CEO  
14 representative from 2011 to 2019. Could you  
15 describe what that is, was?

16 A. Yes. The Ontario  
17 Provincial Standards Traffic Safety Committee sets  
18 standards and design guidance for Ontario  
19 municipalities and for the province. It's made up  
20 of members of the Ministry of Transportation of  
21 Ontario, the Ontario Road Builders, the Municipal  
22 Engineers Association and the Consulting Engineers  
23 of Ontario, and I was appointed to represent the  
24 CEO, the Consulting Engineers of Ontario, on that  
25 committee for a number of years.

1 Q. And right above that is  
2 the Canadian Institute of Transportation  
3 Engineers, district director, and ITE Board of  
4 Direction, 2010 to 2012. Just briefly what was  
5 that about?

6 A. The Institute of  
7 Transportation Engineers is an association in  
8 North America and throughout the world. The  
9 Canadian -- CEIT is the Canadian arm of that, and  
10 it sets direction and guidance and policies for  
11 various transportation components in association  
12 with other organizations such as TAC and AASHTO  
13 and other North American organizations.

14 Q. Okay. And going back to  
15 image 1, Registrar, please.

16 So currently you're at True  
17 North Safety Group, and you've been at it since  
18 2017?

19 A. Yes.

20 Q. And it says there you're  
21 president, but I gather you've just changed title  
22 to CEO; is that right?

23 A. That is correct, yes.

24 Q. And were you a founder of  
25 True North?

1 A. Yes, I was the primary  
2 founder of the company.

3 Q. Okay. And you have a  
4 number of employees at this point; is that right?

5 A. Yes, there's 11  
6 employees.

7 Q. And prior to that you  
8 were at 30 Forensic Engineering and IBI Group  
9 going back to 2001?

10 A. That is correct, yes.

11 Q. Is it similar sort of  
12 work -- we'll get to your type of work, but a  
13 similar sort of work as you do at True North?

14 A. Yes, it's road safety  
15 consulting services and forensic engineering  
16 services. Yes.

17 Q. Okay. And you describe  
18 that at the top of page 1 in a summary form under  
19 "Expert Summary." So traffic safety and forensic,  
20 if you could just unpack those two categories a  
21 little bit.

22 A. The transportation safety  
23 consulting, we provide consulting services to  
24 various provinces, provincial agencies, municipal  
25 agencies as well, and cities, regions, counties



1 throughout Ontario mainly related to road user  
2 safety, traffic engineering from a multi-modal  
3 perspective, so vehicles, pedestrians, you name  
4 it.

5 Q. Forensic investigations?

6 A. We provide forensic  
7 investigations and expert opinions to insurance  
8 companies, legal counsels, private individuals,  
9 municipalities on a regular basis, all related to  
10 transportation facilities. So the design,  
11 operations, maintenance of those facilities and  
12 how they may have contributed to a particular  
13 incident or collision.

14 Q. Okay. And you referred  
15 to design as part of that. How does road design  
16 and highway design, generally speaking, enter into  
17 the practice -- your practice in the categories  
18 you described?

19 A. Generally we get involved  
20 in that respect in terms of if somebody's  
21 suggesting that the design of the roadway, it's  
22 horizontal or it's vertical alignment, the sight  
23 lines, the way it's being operated, the width of  
24 the lanes, you name it, contributed to a  
25 particular collision. So that's -- we complete

1 somewhere in the order of 100 to 120 legal  
2 liability files and many of them would relate to  
3 both roadway and intersection and interchange  
4 design.

5 Q. And sorry, that was --  
6 when you said 100, 120, I think you said, is that  
7 per year you meant?

8 A. Yes, per year, yes.

9 Q. Okay. And does part of  
10 that deal with relevant guidelines or -- whether  
11 it's design standards or other standards that are  
12 in place or guidelines?

13 A. Yes. We would be  
14 completing in all those situations a compliance  
15 review of what conditions were present at a  
16 particular incident or collision site, and how  
17 they related to the prevailing standards, and how  
18 the road users, you know, were able to interact  
19 with that design and do that successfully or not.  
20 And in all those instances we would be looking at  
21 the vintage of the -- in the intersection, the  
22 interchange, the roadway because, you know, we  
23 would be going back to what year that particular  
24 facility was constructed and was any major  
25 maintenance or rehabilitation done on it, and

1 supplying whatever the most current standard is  
2 for those particular situations.

3 Q. And there's a large  
4 number of projects that you've listed, and we're  
5 certainly not going to go to all of them, but  
6 maybe we could just go to image 3, Registrar.

7 And on this page there's --  
8 just -- I want to talk representatively rather  
9 than, you know, necessarily specifically, but  
10 there's a number of items on this page that deal  
11 with transporta- -- safety reviews --

12 A. Yes.

13 Q. -- and so forth involving  
14 in some instances highways and not. If you could  
15 just sort of describe this sort of work.

16 A. Yes. We undertake safety  
17 reviews of existing facilities, so ones that are  
18 out there and operational. Typically when there  
19 is specific collision issues or motorist  
20 understanding or road user understanding issues,  
21 at a particular intersection along a corridor that  
22 have sort of increased its collision potential or  
23 its, you know, misunderstanding.

24 For example, the one the top  
25 left, the Highway 410, Highway 10, Valley Wood

1 Drive Operational Review was an operational safety  
2 review that we completed. There were -- it was a  
3 new interchange that was constructed, and  
4 individuals were having a tough time trying to  
5 figure out on some of the approaches where to be  
6 travelling to get to their eventual destination.  
7 So we were hired to look at the safety and  
8 positive guidance aspects of the interchange for  
9 the Ministry of Transportation. That's a pretty  
10 typical project that we do on a regular basis.

11 Q. Okay. And you referred  
12 to forensic work that you do, which isn't  
13 specifically listed in your CV. Is that -- in the  
14 context of the forensic work, does that often  
15 involve limited access highway collisions and the  
16 like?

17 A. Yes, it would involve  
18 design, the operations and the maintenance. So  
19 from a design perspective we would -- we've been  
20 involved in situations such as, you know, sight  
21 lines on a ramp around -- you know, through a  
22 weaving section between two ramp interchanges.  
23 Generally not sight lines along the main line too  
24 much because they are designed to pretty high  
25 design speed, but more interactions around the

1 interchanges and things of that nature.

2 Q. Okay. And if we could go  
3 back one image to image 2. And you talked about  
4 municipal safety reviews that you do as well, and  
5 I think there are some on here. So you describe  
6 that kind of work.

7 A. Again, these are corridor  
8 or area wide safety reviews of particular  
9 intersections, of road sections that we complete  
10 for municipalities. We've worked for most major  
11 municipalities in Ontario, region of Durham, City  
12 of Toronto, City of Ottawa are some more recent  
13 ones. You know, in some cases we'd be looking at  
14 multiple intersections such as the region of  
15 Durham one in the top left. That was 22 skewed  
16 intersections in their rural road network where we  
17 looked at the risks associated with the design,  
18 the operations, the signage, the illumination at a  
19 particular intersection.

20 MR. LEWIS: Okay. Thank you  
21 very much.

22 Commissioner, I would like to  
23 make his CV an exhibit. I believe it's  
24 Exhibit 15, if my count is correct. Is that  
25 right, Registrar? 15? I'm told it is.

1 THE REGISTRAR: Yes, Counsel,  
2 it's 15.

3 EXHIBIT NO. 15: Russell  
4 Brownlee curriculum vitae, EXP74.

5 BY MR. LEWIS:

6 Q. Now, if we could pull up  
7 Mr. Brownlee's report, which is EXP72, dated  
8 March 9, '22 entitled "Red Hill Valley Parkway  
9 Inquiry: Principal Design and Maintenance  
10 Standards Guidelines and General Practices For  
11 Ontario Highways" with a total of 20 images,  
12 18 pages. There is a two-page discrepancy between  
13 page and image, so I'll simply be referring to  
14 image today. It's because of the cover page and  
15 the contents I believe.

16 This is your report,  
17 Mr. Brownlee?

18 A. Yes, it is.

19 Q. And written by you?

20 A. Yes.

21 Q. And I understand there is  
22 one correction that we should make. If we could  
23 go to image 9 for a moment, and footnote 11 at the  
24 bottom there refers -- if you could call that up.  
25 It's a little bit -- thank you. That's much

1 better.

2                                 Number 11 refers to similar  
3 lateral friction values are assumed in table C2-1  
4 minimum stopping sight distance on wet pavement in  
5 the 1985 MTO Design Guide. And we'll be talking  
6 about longitudinal friction and lateral friction  
7 later without getting into the details.

8                                 I understand there is an error  
9 in the reference to lateral friction; Is that  
10 correct.

11                                A. Yes, it should be  
12 longitudinal friction.

13                                Q. Right. Okay. And I  
14 think -- so note 12 deals with the lateral  
15 friction, I believe.

16                                So I just wanted to highlight  
17 that up front, and when we get to that point, we  
18 will deal with that.

19                                And could we make the report  
20 an exhibit, which would be 16, please,  
21 Commissioner.

22                                THE REGISTRAR: Noted,  
23 Counsel.

24                                EXHIBIT NO. 16: Expert report  
25 of Russell Brownlee, EXP72.

1 BY MR. LEWIS:

2 Q. If we go to image 4.

3 And under section 2.1 "Scope,"

4 I understand the Ontario Highway Traffic Act  
5 defines a highway in a very broad, broad way which  
6 refers to, I gather, virtually any public road.

7 But for the -- in the second paragraph you  
8 indicate:

9 "For the purpose of the report  
10 the term 'highway' will be used to define a free  
11 flow facility with grade separated interchanges,  
12 restricted access and prohibition of pedestrians  
13 and cyclists by a controlled access highway,  
14 freeway or expressway."

15 So just when you use the term  
16 "highway" in this report, that's what we're  
17 talking about; is that right?

18 A. Correct. Yes.

19 Q. Okay. And one question  
20 is, "grade separated interchanges." Could you  
21 just describe what you mean there.

22 A. It means that the freeway  
23 facility and its -- the roadways that are crossing  
24 it will not be meeting at grade or together. They  
25 will be grade separated. One would be at a higher



1 elevation than the other and would be connected by  
2 ramps.

3 Q. Okay. Part of the  
4 limited access point?

5 A. Yes.

6 Q. And is there a design  
7 classification for urban freeways that is  
8 different from other types of limited access  
9 highways?

10 A. Yeah, there's different  
11 classifications of freeways. Essentially there's  
12 a designation between urban and rural, and that's  
13 mainly due to the other activities, the adjacent  
14 land uses and some of the constraints that would  
15 be involved in urban areas versus rural  
16 facilities.

17 The next designation is  
18 whether it's divided or undivided; essentially  
19 does it have a physical barrier in the middle  
20 versus not having that division.

21 And then the third would be  
22 the design speed of the roadway, and it would be a  
23 designation that would be given to that particular  
24 facility.

25 Q. Okay. And what,

1 generally speaking, defines an urban freeway as  
2 opposed to rural?

3 A. Essentially the context  
4 that it's placed in. So again, it would be  
5 traversing through an urbanized area, more  
6 built-up area versus, you know, if you looked at,  
7 you know, some of the facilities as you head out  
8 towards -- between Waterloo and London where  
9 you're generally traversing farmers' fields and  
10 open space, or in northwestern Ontario where  
11 you're traversing open -- you know, just land  
12 around you versus the, you know, built up area  
13 such as travelling through the City of Toronto or  
14 City of London, et cetera.

15 Q. So the 401, for example,  
16 is both urban and rural depending on the location?

17 A. Yes.

18 Q. Okay. And is there a  
19 major difference in terms of design between urban  
20 and rural?

21 A. There are some  
22 distinctions in that the urban designation does  
23 recognize that there would be more constraints.  
24 The roadways crossing in many cases have been --  
25 will have been established as part of the original

1 road network as the area urbanized. So there  
2 might be more latitude to tie into those  
3 facilities. Likewise, the -- you know, the  
4 constraints of building interchanges and things of  
5 that nature typically don't like to take down  
6 peoples' homes and other, you know, fairly  
7 significant things that are already constructed.  
8 So there might be some more physical constraints,  
9 and therefore the design guidance for -- in some  
10 cases for urban areas allows some more latitude.

11 Q. We'll get into some --  
12 one specific later.

13 If we could go to image 5 and  
14 6, could we call them up together.

15 And so before we get into the  
16 specific items of major -- I mean, the principles  
17 of geometric design for highways, could you tell  
18 us about the principal sources of design standards  
19 or guidance for highways in Ontario, and it's in  
20 your report at the bottom of page -- of image 5,  
21 page 3, and the next image 6 speaks to two of  
22 them.

23 A. Yes. The principal  
24 guidance in -- that is applied in Ontario from my  
25 experience is the -- and in the -- the period that

1 we're looking at is the 1985 Geometric Design  
2 Standards For Ontario Highways, that's published  
3 by the Ministry of Transportation of Ontario, and  
4 the 1999 Transportation Association of Canada,  
5 Canadian Geometric Design Guidelines For Canadian  
6 Roadways, or roads, sorry. So I'll be referring  
7 to those as the 1985 MTO design guide and the 1999  
8 TAC guide.

9 Q. Okay. And TAC,  
10 Transportation Association of Canada -- a little  
11 bit about it, but what is it? What does it do?

12 A. Essentially it's a  
13 association of municipalities, provincial  
14 agencies, consulting firms throughout Canada  
15 that -- they work together to create standards,  
16 guidelines and other practices for application  
17 throughout Canada, and one of their key documents  
18 is the Geometric Design Guide.

19 Q. And you describe in the  
20 part about the '99 TAC guide, that it was updated  
21 in 2017. And putting that aside, the 2017 guide  
22 for the moment aside, generally speaking, are the  
23 1985 MTO guide and the 1999 TAC guide, are they  
24 materially different with respect to their  
25 guidance respecting highway geometric design, or

1 are they reasonably consistent?

2 A. They are reasonably  
3 consistent. There are some small nuances between  
4 them, and there's specific Ontario policy in the  
5 1995 (sic) guide, but for the most part the things  
6 -- the items --

7 Q. Right. '95 guide or '85?

8 A. Sorry, 1985 guide.  
9 Sorry. There are some nuances, but for the most  
10 part the items that we'll be speaking about today  
11 are pretty standard with some minor nuances.

12 Q. Okay. And you've  
13 indicated that since its promulgation, the 1999  
14 TAC guide was most commonly applied in your  
15 experience by cities and towns in Ontario; is that  
16 right?

17 A. The main cities and  
18 jurisdictions in Ontario would be applying the  
19 1999 TAC guide. There are some smaller  
20 communities, some counties, some indigenous  
21 communities that take a lot of their lead from the  
22 Ministry of Transportation because that's where  
23 they get their technical knowledge from, from the  
24 local regional office, and so they have adopted  
25 those.

1 I did the other day just come  
2 across the City of London who applies much of the  
3 MTO guide. So there are large municipalities that  
4 do chose the MTO guide, but for the most part my  
5 experience is that the major municipalities would  
6 be using the TAC guide.

7 Q. And of course, though, if  
8 it was prior to 1999, then it -- at that time the  
9 source of guidance is that the -- only the MTO  
10 guide or their prior TAC iterations?

11 A. No, there's a number of  
12 TAC iterations. Transportation Association Canada  
13 has been around for many decades, and there was a  
14 1985 guide of the TAC guide as well and in the  
15 '70s as well.

16 Q. Okay. And I expect that  
17 today will -- in each category that we talk about,  
18 various types of guidance that are available, that  
19 we'll -- I'll be asking you about whether  
20 municipalities are legally bound or required to  
21 follow various sources of guidance as distinct  
22 from industry good practice or industry -- what  
23 industry does, but -- or what is typically  
24 followed. In that vein with respect to either the  
25 MTO 1985 guide or the '99 TAC guide, were -- are

1 municipalities in Ontario legally bound to follow  
2 either of those?

3 A. No. They are provided  
4 there as guidance. There's provisions in both the  
5 MTO and the TAC guide to have some latitude within  
6 designs, some engineering judgment that can be  
7 applied, and they are not legally bound to use  
8 them, but in practice it is good industry practice  
9 to apply the guidance in those manuals when you're  
10 looking at roadway design.

11 Q. In the sense that one has  
12 to follow something?

13 A. Yes.

14 Q. And you indicate in  
15 section 2.3.2 in image 6 that it is -- it's  
16 industry good practice to apply one or the other?

17 A. Yes.

18 Q. And you indicate -- you  
19 refers to juris- -- in the first paragraph under  
20 2.3.2 that it being industry good practice to  
21 apply one of them for your -- with jurisdictional  
22 design exceptions. What does that refer to? Is  
23 that what you were alluding to before?

24 A. Yes. Essentially within  
25 any design what's provided in the manual are

1   typicals and are the beginning points. There is  
2   always latitude for specific situations and  
3   combinations of situations to deviate from the  
4   guidance to exceed it, in some cases to sometimes  
5   look at not meeting that particular guideline to  
6   meet other project goals and objectives and  
7   constraints.

8                   Q.   Okay. And if we could go  
9   to image 7. This is an excerpt from the '99 TAC  
10  guide about application, as I understand it,  
11  application guidance.

12                  A.   Yes.

13                  Q.   Is that right?

14                  A.   Yes.

15                  Q.   Okay. And is this  
16  generally what you were talking about in there  
17  about -- just a moment ago?

18                  A.   Yes. There's always  
19  the -- and you'll see in the front matter of most  
20  of our engineering guides there's always guidance  
21  to say, here's industry good practice aligned in  
22  this manual, but there's always going to be  
23  tradeoffs, design exceptions, engineering judgment  
24  that needs to be applied in all those situations  
25  to meet your project goals and the funding that



1 you have, the constraints you are dealing with on  
2 each project.

3 Q. Right. And in the first  
4 excerpt there, for consideration of design  
5 tradeoffs, particularly those related to safety  
6 and introduction of the design domain concept  
7 certainly serve to discourage table-picking. So  
8 what -- could you describe the -- what you -- I  
9 mean, I understand colloquially what a tradeoff  
10 means, but what a tradeoff means in this context  
11 and what table-picking is.

12 A. Well, maybe I'll start  
13 with table-picking. Essentially the engineering  
14 world needs to balance a bit between providing  
15 very definitive strict guidance and being able to  
16 provide some design domain or domain in which it's  
17 still acceptable to design within because  
18 everything doesn't fit into a nice box when you  
19 get out into the real world. So essentially  
20 table-picking is a term that was used in the past  
21 where individuals may look at a particular table  
22 and say, here is my criteria; here is the answer;  
23 I'm using this exact number.

24 And in many cases if we do  
25 that for many different components of a particular

1 highway or roadway and combine them together, it  
2 may not be the proper solution for your condition.  
3 It may not be something that our road users may be  
4 able to understand. So it is discouraged to just  
5 pick numbers out of a manual and start applying  
6 them rigidly, and -- in hoping that you're  
7 designing something that the road user can  
8 understand and that is going to operate safely.  
9 So there are always design tradeoffs. So whether  
10 that be a tradeoff with, you know, operations,  
11 maintenance, property acquisition, costs, you name  
12 it.

13                               So, you know, to give you an  
14 example, if we were designing a highway, a nice  
15 straight tangent highway, and all of a sudden  
16 there's a piece of property, an environmental  
17 area, a particular property that is going to be in  
18 our way, we could choose to go straight through  
19 that property and acquisition it, or, you know, go  
20 through a sensitive wetland, or we can choose to  
21 go around it. How we go around it and how we  
22 design curves and intersections to circumvent that  
23 piece of property, there's numerous different  
24 options. So those would be the tradeoffs that a  
25 designer would deal with on a regular basis to

1 say, here's the different aspects of how we could  
2 deal with this design, and they need to measure  
3 those in the criteria that they are applying  
4 within their jurisdiction.

5 Q. Okay. And so  
6 table-picking actually is a literal description  
7 about picking the tables in the design guides as  
8 opposed to, you know -- it's not talking about a  
9 table or chairs. It's actually the tables in the  
10 design guide is what you are referring to?

11 A. I don't know if it's that  
12 literal, but it's the same concept, yes.

13 Q. Okay. And in the second  
14 entry, in second paragraph, it starts off with:

15 "Design dimensions that do not  
16 meet standards, do not necessarily result in an  
17 unacceptable design and dimensions that meet  
18 standards do not guarantee an acceptable design."

19 Is that -- I think that's  
20 along the lines of what you were talking about  
21 there; is that right?

22 A. Yeah. We have a very  
23 similar statement in safety. Just because, you  
24 know, a particular intersection design doesn't  
25 meet a standard, doesn't mean that it will operate

1 unsafe, and if it does meet a standard, doesn't  
2 automatically mean it's safe. We need to look at  
3 the total project and design concept that we're  
4 putting together and how that would be used by a  
5 road user on a regular basis.

6 Q. And then it does go on  
7 there to indicate that the design has to be  
8 reviewed with judgment. I guess it's talking  
9 about engineering judgment in that context?

10 A. Exactly, yes.

11 Q. Okay. And then -- this  
12 guide therefore does -- standards merely assist  
13 the reviewer in making those judgments. This  
14 guide therefore does not attempt to establish  
15 standards and indeed does not use the term.

16 A. That's correct. You'll  
17 see the term used in the MTO manual in terms of  
18 the standard given its vintage. Newer manuals are  
19 mostly guidelines and good practices versus  
20 setting a very strict standard for the reasons we  
21 just outlined in addition to legal liability.

22 Q. And if we could go back  
23 then to image 4 -- actually maybe image 4 and 5  
24 would be good.

25 And so you've got section on

1 2.3 "Highway Design" which goes on to the next  
2 page and which you indicated the primary  
3 components of highway geometric design guidance.

4                   And before we get into those  
5 specifics later on in the report, which we will  
6 get to, there's a full section on design speed.  
7 But we hear about it -- from time to time we will  
8 hear about it, and you mention it in your report  
9 when talking about individual items. So could you  
10 just give a brief explanation of the concept of  
11 design speed and posted speed before we get into  
12 the specifics -- the specific items that are  
13 listed in section 2.3.

14                   A. Yes. I apologize to the  
15 inquiry. Having written this report, if I were to  
16 do it again, I would have put design speed first.

17                   Essentially the design speed  
18 is the cornerstone of -- one of the cornerstones  
19 of the overall design of an intersection, a road  
20 section or a freeway. Essentially you need to  
21 decide what kind of facility you're designing, how  
22 it's going to function and what the road user  
23 speeds are going to be potentially on this -- on  
24 each facility.

25                   So if you're designing a local

1 residential roadway you would -- we'd choose a  
2 lower design speed. You'd know there would be  
3 driveway accesses and frequent intersections. And  
4 on the very other end of the spectrum, freeway  
5 facility where you were trying to move traffic, a  
6 large amount of traffic, high speed with no stops  
7 and no -- and as little turbulence as possible.

8                   So from a design speed  
9 perspective we select at the beginning this is  
10 going to be a freeway, an arterial or a collector  
11 or local roadway and how it's going to function,  
12 and then the intended design speed, and that is  
13 generally based on what the expected posted speed  
14 is on the facility.

15                   So if, for example, we're  
16 going to design to 100 kilometres per hour -- for  
17 a posted speed of 100 kilometres per hour, we  
18 would generally pick a design speed that would be  
19 in excess of that to add a level of safety. So  
20 typically on a major freeway would be 120  
21 kilometres an hour, but there are some exceptions  
22 to that.

23                   Q. Okay. And the next thing  
24 which is not listed, but as an overall concept,  
25 could you describe the principle of design

1 consistency?

2                           A.    Yes.  So a designer needs  
3 to understand that they're dealing with the  
4 motoring public.  And as much as we think they  
5 understand some of our design standards and our  
6 traffic control devices, we need to make sure that  
7 we're meeting their expectations and that they  
8 understand, based on travelling along a particular  
9 roadway, the nature of it how it functions and  
10 what they essentially expect as they are driving  
11 down the roadway.  And we don't want to violate  
12 those expectancies.

13                           So essentially design  
14 consistency deals with looking at the various  
15 components of the roadway, whether it be  
16 horizontal or vertical alignment, the lane widths,  
17 the cross section out to the roadside and making  
18 -- and the ramp interchanges as well and ensuring  
19 that -- a consistent message about speed and  
20 choices, amount of workload that they are going to  
21 expect.

22                           The cross section that they  
23 would encounter as they travel along the roadway  
24 doesn't change significantly, that it's relatively  
25 consistent, and that the operations of the freeway

1 are relatively consistent in that if they have  
2 been travelling on it for a period of time that  
3 they expect if they have comfortably done, you  
4 know, a 110, 120, like many of our road users  
5 would in those situations, that there wouldn't be  
6 an expectation that all of a sudden there would be  
7 a corner, a hill, a particular aspect that they  
8 wouldn't be able to traverse at those speeds  
9 unless they are warned about it. So the design of  
10 the roadway is relatively consistent with  
11 generally the design, speed and the function that  
12 they expect.

13 Q. And is that something,  
14 that concept, is that something that is found in  
15 the guides, the '85 MTO guide and the TAC guide?

16 A. Yes, both have general  
17 guidance on consistency and each one of those  
18 components.

19 Q. Thank you. Okay, and  
20 then -- so I would like to go through the  
21 individual components that you've referenced in  
22 your report. And starting with sight distances,  
23 which is at the bottom image 4 going on to  
24 image 5, there's three components that you set out  
25 there, and if we could take them in turn. The



1 first being stopping sight distance, which you  
2 describe as:

3 "...the distance to allow  
4 motorists to perceive, react and stop for an  
5 object in their path at the design speed, i.e.,  
6 sufficient sight distance over a hill to observe  
7 and react to an object or a stopped vehicle in the  
8 travel lane on the far side of the hill."

9 Describe for us the concept  
10 of -- I mean, you set it out there briefly, but if  
11 you could elaborate on that.

12 A. The stopping sight  
13 distance essentially is a measure at the design  
14 speed of the ability for a road user to see what's  
15 in front of them and make decisions as to  
16 potential actions that they need to undertake  
17 and/or a hazard that's in the roadway -- could be  
18 a vehicle that's disabled, it could be something  
19 that's fallen onto the roadway -- and that is  
20 provided along the entire length of the roadway  
21 and on-ramp interchanges for the design speed  
22 that's expected for each one of those components.  
23 So essentially as a road user travelling down the  
24 road and they identify something that could be a  
25 potential hazard, they are given a period of time

1 to perceive and react to it.

2 Our design manuals assume  
3 2.5 seconds of perception, reaction time as we  
4 call. So that's from the point of going, wow,  
5 there's something that I need to be concerned with  
6 that I might need to come to a complete stop for  
7 in my path, and they have 2.5 seconds. Most  
8 motorists would be able to react with within one  
9 second. A more conservative number that's used in  
10 collision reconstruction by the OPP and others is  
11 about 1.5 seconds, unless it's a really  
12 complicated decision. So in our manuals we've  
13 been a little more conservative and we allow  
14 2.5 seconds.

15 So assuming somebody is  
16 travelling at the speed -- posted speed and/or the  
17 design speed, they would have time to perceive and  
18 react over 2-and-a-half seconds with no braking,  
19 no reaction, no steering, and they would travel a  
20 certain distance, and then full emergency braking  
21 on the remainder of the time, and that would  
22 collectively put together the distance that the  
23 vehicle would travel during perception, reaction  
24 and that full braking. So that's an emergency  
25 situation where there is a real and obvious hazard

1 or a real and obvious traffic control device that  
2 I need to be able to stop -- come to a complete  
3 stop for.

4 Q. Right. So in your report  
5 you refer to, you know, sufficient sight distance  
6 over a hill to observe and react. So if I  
7 understand it correctly, if I'm driving and I'm  
8 coming up to the crest of a hill and there is a  
9 traffic jam, so the car is stopped or an accident,  
10 whichever, it's the distance I need to react to it  
11 and then come to a complete stop.

12 A. That is correct.

13 Q. As I come over because as  
14 the horizon is compromised, if I put it that way,  
15 with the crest of the hill?

16 A. Yes. Likewise with a  
17 vertical curve around -- like travelling around a  
18 curve, the sight distance needs to be provided so  
19 that if something comes into your purview, you'll  
20 be able to perceive and react to it.

21 Q. Sorry, you said vertical  
22 curve. Is that a horizontal curve?

23 A. Sorry, horizontal curve.

24 Q. Okay. Right. And --  
25 right. Okay.

1                   The next item right at the  
2 bottom of image 4 moving on to image 5 is  
3 "decision sight distance," which it --  
4                   "...to allow motorists  
5 sufficient time to make a decision regarding  
6 manoeuvring their vehicle or adjusting the speed  
7 in complex situations where information may be  
8 perceived incorrectly, decision are required or  
9 control actions are required as opposed to  
10 stopping sight distance which involves a complete  
11 stop for an obstacle."

12                   You describe the stopping  
13 sight distance -- decision sight distance that --  
14 it's not about coming to a complete stop; is that  
15 right?

16                   A.    Exactly.  I mean, it  
17 would be a pretty tough drive to and from work  
18 every day if each decision we had to make we had  
19 to jam on our brakes and come to a complete stop.  
20 So decision sight distances are much longer  
21 distances.  They are more complex situations where  
22 you would make a decision -- or where you would --  
23 required to make a decision.  It might be on a  
24 freeway facility, a weaving manoeuver where you're  
25 trying to get off the freeway and other vehicles

1 are attempting to get onto the freeway. It may be  
2 a lane choice. It could be coming up on a traffic  
3 control device, a traffic signal at a ramp  
4 interchange, and you need to make the decision  
5 about whether you're going to stop or potentially  
6 if you're going to travel through the  
7 intersection. And so those distances are  
8 obviously a lot more generous than purely putting  
9 on your brakes and coming to a complete stop.  
10 They allow you to make a decision about, do I just  
11 need to slow down a bit and allow others to react  
12 to my position, do I change lanes because I no  
13 longer want to be in the through lane, I want to  
14 be on the interchange that I'm trying to diverge  
15 onto. So the design of a decision sight distance  
16 at those locations are obviously quite large.

17 Q. And so -- again, for  
18 example, if I'm driving along the outside lane  
19 approaching an interchange onramp where vehicles  
20 are coming on and a vehicle is merging in more  
21 slowly than I'm driving, the decision sight  
22 distance, it's the decision I need to either move  
23 to another lane to avoid them or potentially just  
24 to ease on the brakes to slow down to allow that  
25 to -- to avoid a collision as that vehicle merges

1 in. Is that one example?

2 A. Yeah. Speed up, slow  
3 down or change lanes. It's --

4 Q. Or speed up.

5 A. Yeah.

6 Q. And in footnote 2 at the  
7 bottom of image 5 there's a reference to  
8 complex -- adjust their speeding complex --  
9 complex situations, and -- for example, complex  
10 intersections or interchanges, unusual or  
11 unexpected changes in the roadway environment,  
12 construction zones, demanding driver workload  
13 areas due to a heavy traffic conflict, advertising  
14 and/or traffic control devices.

15 So first of all, there's a  
16 reference to workload there, which is a term you  
17 used before. You mean the number of decisions  
18 that have to be made as well as braking and  
19 turning. Is that what workload means?

20 A. Workload is your  
21 environment that you're in. So as -- say, you're  
22 driving down a rural road, two-lane rural road  
23 with -- so bush on either side of you and no real  
24 driveway access, your workload is pretty low, and  
25 your attention, the number of conflicts you're

1 dealing with, they are very low.

2 As you get into a more  
3 urbanized area, say, an arterial roadway in the  
4 middle a city or a busy freeway environment where  
5 there's weaving manoeuvres, your workload goes up.  
6 The number of users that are around you, the  
7 number of queues that you are attempting to deal  
8 with, lane keeping, you know, steering, speed,  
9 control, all those things become a higher workload  
10 on you to make decisions in relation to other road  
11 users so that you can get where you need to go and  
12 also not collide with others in the process.

13 Q. All right. And a complex  
14 interchange versus an uncomplex interchange, is  
15 there -- you just used the work complex, so I'm  
16 wondering what the non-complex is?

17 A. Well, there would be --  
18 interchanges might have dedicated ramps. They may  
19 have overlapping weaving sections between either  
20 their ramps themselves or ramps with other  
21 interchanges. There could be a number of things  
22 that could make it more complex, but -- you know,  
23 something standard would be a single loop ramp  
24 coming off of the freeway or a diverge straight  
25 tangent ramp would be something that was very

1 straightforward.

2                                   But when we get into more  
3 unique designs such as, you know, some of the  
4 classic ones we know, the Highway 407 from the QEW  
5 and Burlington area where we've got a left ramp  
6 instead of a right ramp going to the 407. And  
7 anybody who knows the history knows that it was  
8 redesigned and resigned about 50 times before they  
9 actually got something that motorists could  
10 understand and recognize and react to.

11                               Q.    And is -- does that go --  
12 pointing back to design consistency that motorists  
13 tend to expect and typically along a road your  
14 exits are to the right?

15                               A.    Yes.

16                               Q.    And if you have one on  
17 the left that confounds, to use a word, driver  
18 expectations of consistency, is that one of the  
19 concepts of consistency?

20                               A.    Yeah.  It's one that's  
21 pointed out in our design guidance quite  
22 frequently as, you know, one of the key things not  
23 to do.  We can sign it as best as possible but the  
24 expectation -- sometimes motorists' expectations  
25 of the facility they're on are overwhelming until



1 they are immediately upon that decision.

2 Q. But I guess the point is  
3 sometimes you might to have do it that way. Is  
4 that the other -- even if it confounds -- if it is  
5 inconsistent with expectations, sometimes you  
6 might to have do that depending on the geography  
7 and the existing terrain?

8 A. Yeah. There is always  
9 those situations that there's certain aspects of  
10 the design that you can't overcome, and you may  
11 need to conform to certain things around you and  
12 that may be the case, yes.

13 Q. Okay. And sight lines is  
14 the third one at the top of image 5. And your  
15 reference there refers to sight lines approaching  
16 and at the at-grade intersections to observe and  
17 react to traffic control and conflicting road  
18 users. And so does -- this is talking about  
19 intersections. How does it apply to highway  
20 design of the sort that we're talking about?

21 A. Yeah. Essentially we  
22 don't have at-grade intersections along the main  
23 line of the freeway facility. Where we do come  
24 into at-grade intersections that may be stop  
25 controlled, they might have yield approaches for

1 some of their turns or traffic signal control.  
2 Some of them also have roundabouts, we shouldn't  
3 forget that.

4 But essentially that's where  
5 we would need to deal with what we call approach  
6 and departure sight distances. So essentially  
7 when you approach an intersection to -- as you're  
8 coming up and your -- you need to be able to see  
9 as a road user, and we design to be able to see  
10 those other road users, what their actions are,  
11 whether they're pedestrians, bicyclists or  
12 vehicles, and that's typically what we would call  
13 sight triangles in an intersection, or daylighting  
14 triangles, and it allows you to be able to see  
15 opposing traffic flows and make decisions on what  
16 your actions are going to be.

17 When we get to the  
18 intersection, whether it's stop, yield or traffic  
19 single control, we also need what we call  
20 departure sight distance. So that's  
21 essentially -- most easiest way to explain that is  
22 you're sitting at a stop sign, there's traffic  
23 going back and forth from your left and right, you  
24 need to pick a gap in traffic, you need enough  
25 time to either cross the roadway or enter that

1 traffic stream making a left or a right turn onto  
2 that roadway, and we provide sight distances so --  
3 or there's design sight distances for different  
4 speeds so that you can make that turn and get up  
5 to speed and not put yourself in harm's way.

6 Q. Does it relate to ramp  
7 design for limited access highways? If there's  
8 a -- when it comes on -- when an off-ramp comes  
9 onto -- from an interchange to the local road --

10 A. Yeah.

11 Q. -- and there's traffic  
12 signals and so forth?

13 A. Yes. That's where you  
14 would -- be where you would be applying that  
15 guidance.

16 Q. And does that tie into  
17 then the stopping sight distance? If the cars are  
18 backed up, for example, waiting for the light and  
19 cars are coming off the -- onto the ramps off of  
20 the main line highway, and if they are backed up?

21 A. Yeah. It's the same --  
22 the same concept would be as we just discussed  
23 earlier for the main line. As you're travelling  
24 along that ramp there is going to be the design  
25 speed for that ramp. There will probably be

1 posted advisory speed if it goes through any kind  
2 of horizontal or vertical alignment, and stopping  
3 sight distance should be provided along the  
4 entirety of that ramp to see other vehicles, other  
5 road users and also the traffic control devices  
6 that are controlling that intersection.

7 Q. The next bullet there is  
8 "lane and shoulder widths." What those are is  
9 obvious, but what considerations go into  
10 determining their width?

11 A. There would be mainly the  
12 functional roadway again. The traffic composition  
13 that will be using the roadway, whether it's, you  
14 know, a local road in a residence where we're  
15 essentially designing for mostly passenger car  
16 vehicles. If we get into arterials and freeway  
17 systems, we need to design for busses and large  
18 trucks. So as the function of the roadway goes  
19 up, the larger vehicles that are permitted on that  
20 facility and the design speed go -- as they all  
21 increase and go up in importance, the lane and the  
22 shoulder widths on those facilities also become  
23 wider for not only larger vehicle but off-tracking  
24 and also lane keeping. So as you are travelling  
25 at 50 kilometres per hour, a little turn in your

1 steering vehicle doesn't make much of a  
2 difference, but if you're travelling 100, 110 or  
3 120, we need to provide a little bit of extra lane  
4 width so that road users can keep their lane with  
5 minor deviations within that lane at those speeds.

6 Q. When you use the word  
7 "lane keeping," it's about just keeping in your  
8 lane with minor changes in your -- which increases  
9 the speed. The effect of those minor changes you  
10 make in your wheel have a greater effect at a  
11 higher speed?

12 A. Yes.

13 Q. So you need a wider lane.  
14 Okay.

15 A. And likewise with  
16 shoulder width on a local or minor rural roadway  
17 with no volumes, we may provide very narrow  
18 shoulders because they are not used for emergency  
19 situations as much and the speeds, the operating  
20 speeds are lower. When we get up to high speed  
21 facilities, we obviously want to provide a wide  
22 shoulder for emergency breakdowns and individuals  
23 to be able to seek refuge. And if there is some  
24 excursion from the lane, that there is some  
25 latitude and some recovery area for those vehicles

1 at those types of speeds.

2 Q. Right. And just from my  
3 own experience, you don't always have shoulders  
4 that are generous on highways or bridges and so  
5 forth; is that right? There are deviations from  
6 that guidance; is that correct?

7 A. Exactly. When we get --  
8 there might be localized areas underneath a bridge  
9 structure or across, you know, a river or a rail  
10 crossing where the shoulder width for a very short  
11 duration or distance will be reduced to  
12 essentially save money in most cases. Larger  
13 structures cost millions of dollars more. So if  
14 there is proper remedial action at those  
15 locations, that you would see reduced shoulders in  
16 certain locations.

17 Q. Okay. Next item is  
18 "vertical curves" representing the hills and  
19 valleys experienced as you travel along the  
20 highway alignment. And so is that also the --  
21 that's -- vertical alignment is another way of  
22 talking -- when you talk about vertical alignment,  
23 you are talking about vertical curves; is that  
24 right?

25 A. Yes.

1 Q. Okay. And so if I am  
2 driving up and over a hill, from a geometric  
3 design perspective that's a vertical curve?

4 A. Yes. It's a --

5 Q. Or into a valley and up?

6 A. Yeah. If you're going  
7 underneath a bridge structure or you're coming to  
8 a low lying area and you're going down an incline,  
9 you go through a properly designed vertical curve  
10 and you come up on the other side, yes.

11 Q. Okay. And the next  
12 bullet are grades to the overall uphill, a rise,  
13 and downhill, a fall, of the highway surface:

14 "Roadway grades are positive  
15 if rising in the direction of travel and negative  
16 if falling in the direction of travel. The grade  
17 along a roadway is expressed as a percentage that  
18 is rise or fall in metres over a horizontal length  
19 of 100 metres."

20 So is that -- again, the grade  
21 is part of the vertical alignment? It's the rise  
22 up to a hill potentially or down?

23 A. Yes. So a vertical curve  
24 would have different components of grades. If  
25 you're going up over a crest vertical curve or a

1 hill, you would have a grade going up to the top  
2 of that hill, the curve that would transition you  
3 from an upgrade to a downgrade and then a  
4 downgrade on the far side of the hill. There are  
5 also just standard grades that would be  
6 traversable that may not be a curve itself, that  
7 would be a general uphill on a roadway or general  
8 downhill. So that's dealt with separately in some  
9 respects to deal with those situations.

10 The way we express a grade,  
11 whether it's longitudinally along the freeway  
12 facility or the highway facility or the crossfall  
13 across the pavement is a percentage. So  
14 essentially if there was a 2 metre fall over 100  
15 metre distance, that would be expressed as 2  
16 percent, so a 2 percent grade.

17 Q. Okay. For our -- and  
18 minus 2 percent if it's a downgrade?

19 A. Yes.

20 Q. And so, yeah, 10 metres  
21 over 100 metre horizontal distance, a rise 10  
22 metres over 100 metre horizontal distance, that's  
23 a plus 10 percent?

24 A. Correct.

25 Q. And minus 10 percent if



1 it's above. Okay. And I used the example of  
2 10 percent, is that an unusually steep grade for a  
3 highway?

4 A. It generally would be.  
5 Most our longitudinal grades -- on some of our  
6 newer facilities, if there's no major topography  
7 issues to deal with we would generally be  
8 designing to 2, 4, 6-type percent. As you  
9 probably have seen in your travels, driving along  
10 a roadway where there is more challenging  
11 topography, they'll start signing longer grades of  
12 7 percent, 8 percent because that's where vehicle  
13 speeds can be more challenging and be harder to  
14 maintain your speeds, and we warn road users of  
15 that. When we get into more mountainous-type  
16 terrain or grade differentials along a roadway, we  
17 may get into an 8 and 10 percent grade, but we  
18 generally try to shy away from it for higher order  
19 facilities.

20 Q. And you referred to  
21 "pavement crossfall" which is the next bullet.  
22 Could you just describe that, please.

23 A. So essentially we need to  
24 be able to drain surface water from the roadway.  
25 It's, you know, not good for ponding as you are

1 driving along. So for our typical two-lane or  
2 four-lane section-type roadway the highest point  
3 is generally taken on a straight section of  
4 roadway as the middle of the roadway, and  
5 essentially the pavement has a crossfall which  
6 slopes towards the edge of the shoulder or the  
7 edge of the curve and gutter, and that is where  
8 water either is dissipated or collected, and it  
9 takes it from the road surface. Essentially when  
10 we look at a typical crossfall on a roadway, it's  
11 generally in the order of 2 percent.

12 JUSTICE WILTON-SIEGEL: If I  
13 can add a question. If you have a divided  
14 highway, do you tend to have a crown, if I can use  
15 that term, as the centre of the highway for each  
16 of the sections of the divided highway with the  
17 water spilling into the median? Is that the way  
18 you design these?

19 THE WITNESS: Generally if  
20 it's a four-lane facility with a median, there may  
21 be design choices that may be specific, but for  
22 the most part a two-lane facility in each  
23 direction would go from the median, whether it's a  
24 concrete median or other, and it would still drain  
25 to the edge of the pavement into the ditch area.

1 If we do get into a three-lane section in each  
2 direction, so a six-lane freeway or wider,  
3 obviously that's a lot of water to bring across  
4 the surface of the road. The passing lane, the  
5 fast lane in those cases might be the break point  
6 between the crown. So essentially the passing  
7 lane may go to a median drainage system, which  
8 would be catch basins, and so each direction of  
9 travel would sort of donate one lane of surface  
10 water into the catch basins, and then the other  
11 two lanes would still drain to the outside.

12 There's various configurations  
13 and options, but as a rule of thumb that is  
14 generally where we go from straight crossfall to  
15 the shoulder to potentially a median drainage  
16 system as well.

17 BY MR LEWIS:

18 Q. So the next item is  
19 "horizontal curves," and there's three principal  
20 curve classifications that you refer to, circular,  
21 spiral and superelevations, and I understand that  
22 there's a relationship between all of those, but  
23 perhaps we can talk about them in turn just to, so  
24 to speak, to unpack them.

25 And so first, circular curves,

1 what makes a curve circular? Seems obvious but  
2 please.

3 A. Well, maybe I could sort  
4 to speak to both spiral and circular curves in a  
5 sort of --

6 Q. Sure.

7 A. -- layperson's  
8 perspective. So as you're driving along a  
9 particular facility and you're on a straight  
10 section roadway, a tangent section, and you come  
11 up on a curve, a higher speed curve is -- at lower  
12 speeds there you might just go straight into a  
13 circular curve. If it's a design speed of 50, you  
14 may not have the transition. But on a higher  
15 speed curve, you're -- essentially you're driving;  
16 you're holding your steering wheel straight with  
17 some minor deviations for lane keeping. And as  
18 you go into the curve, you are going to start  
19 turning your wheel.

20 A circular curve is a  
21 constantly changing radius curve that transitions  
22 you into a -- into the circular curve. And then  
23 that's the point -- as you're driving you would be  
24 transitioning through the circular curve, and you  
25 would -- or transitioning, sorry, through the

1 spiral curve; you would hold your wheel roughly  
2 steady -- other than, you know, general deviations  
3 for lane keeping -- and then you would transition  
4 out through a spiral curve. The spiral curve is  
5 there to help with that transition that you are  
6 not immediately going from a tangent and jerking  
7 your wheel into a potentially, you know, a tighter  
8 circular curve. So if --

9 Q. I think in a couple of  
10 instances there you changed sort of -- I just want  
11 to make sure I understand. You are on the  
12 straight tangent --

13 A. Yeah.

14 Q. -- and then move into the  
15 spiral curve which transitions into the circular  
16 curve?

17 A. Correct.

18 Q. Okay.

19 A. So if you were to stay on  
20 a circular curve and it was extended, you would be  
21 essentially going in a circle along a constant  
22 radius, and your steering wheel, again, would just  
23 stay relatively steady with, you know, minor  
24 deviations as you would on a tangent roadway.

25 Q. So if you stayed on a

1 circular curve, you would eventually come  
2 literally full circle?

3 A. Yes.

4 Q. Okay.

5 A. It would be a constant  
6 radius. A spiral curve starts out gentle and  
7 begins to tighten up until such time as it gets to  
8 the radius of the circular curve. So if you were  
9 on a constant spiral curve for a while, you would  
10 continually be getting tighter and tighter until  
11 such time as you couldn't turn any harder. So  
12 spiral curves are just the transition, and they're  
13 there mainly for comfort so that drivers don't --  
14 and also, sorry, lane keeping so that you're not  
15 surprised by the need to be turning immediately.

16 Q. And typically I take it  
17 if there is a -- if it's a tight circular curve,  
18 that is the certain circumstance where that might  
19 be signed, for example, if it creates -- maybe I'm  
20 getting ahead of it -- but if it creates a  
21 situation where there isn't a transition, you  
22 might have signage about speed or a warning about  
23 it?

24 A. Yeah -- because if the  
25 circular curve is designed much less than the

1 expectations for that roadway.

2 Q. Sorry, I may have cut you  
3 off if you were....

4 A. No.

5 Q. Okay. Good.

6 And is there a relationship  
7 then between design speed and the -- and again,  
8 circular curves and spiral curves. If you could  
9 describe that.

10 A. Mainly it's the circular  
11 curve that we're designing to. The spiral is --  
12 would fall out of what the circular curve is. So  
13 essentially at a design speed of 50 kilometres an  
14 hour, a circular curve could be quite tight. It  
15 may be in the order of 100 metres radius that you  
16 would have to travel around.

17 As we increase the design  
18 speed, the size of the circular curve becomes much  
19 larger so that you can traverse it through -- or  
20 you can traverse it at those speeds without losing  
21 control and having some level of comfort in  
22 travelling through that curve.

23 Part of that is also the  
24 superelevation of the pavement surface. So  
25 essentially superelevation, in the easiest terms,

1 to understand is we're in a crown situation where  
2 we've got the centre of the roadway on a two-lane  
3 facility or four-lane facility are both sloping  
4 outwards. When we get into a superelevation, the  
5 roadway on the outside of the curve goes up. So  
6 that if you picture a racetrack that stock cars  
7 are going around, or race cars, the outside of the  
8 track is banked to the high side, and the inside  
9 is banked down to a low side. That allows us to  
10 travel through that curve as motorists at a higher  
11 rate of speed based on the circular curve that's  
12 provided.

13 So -- whereas a typical  
14 crossfall is 2 percent downwards, a superelevation  
15 may be 2 percent on a gentle curve, so it would be  
16 constantly 2 percent towards the inside of the  
17 curve that you're going around. It may be  
18 4 percent or 6 percent on many freeway facilities.  
19 Again, higher superelevation allows you to create  
20 the -- to travel through the -- or to design a  
21 curve to a design speed without taking up a large  
22 radius like, you know, 2- or 3,000-metre-type  
23 radius. And in more extreme cases we typically  
24 wouldn't see it.

25 You can see 8 percent grade,



1 but that would generally be if we're dealing with  
2 a very constrained area, such as a ramp terminal,  
3 a curve within a ramp that you would be designing  
4 to, and there's property constraints and other  
5 things that you're trying to build into. You may  
6 bank it even more so that you can get a tighter  
7 curve to maintain that same design speed. So  
8 superelevation and the radius of the curve are the  
9 two key components, and they work together on the  
10 design of a -- of curve in the roadway.

11 Q. And the superelevation  
12 and the extent of the superelevation as it  
13 increases allows the reduction of the curve  
14 radius -- reduction of curve radius depending on  
15 the superelevation which allows you to travel at  
16 the design speed --

17 A. Yes.

18 Q. -- right?

19 A. Yes.

20 Q. Okay. The next bullet is  
21 "interchange design." And I gather that  
22 interchange design has a certain number of  
23 complexities to it. But could you describe  
24 generally what are the sort of considerations that  
25 go into interchange design.

1                   A.     Well, the interchange  
2     design, yeah.  As you mentioned there's quite a  
3     few different configurations and aspects to it.  
4     Essentially the forced design component of  
5     interchange design is where to place your  
6     intersections.  If you are in a greenfielded  
7     development or a greenfield area or an open space  
8     or a rural area, the intersection spacing is a  
9     choice you need to make where you would like to  
10    put that.  In a lot of cases you may be traversing  
11    areas, especially as we're travelling up north of  
12    Toronto here through cottage country, et cetera, a  
13    lot of the roadways dotted the areas.  You know,  
14    you could pick where you want to put the  
15    interchange design.

16                   When you get into more urban  
17    areas and you're traversing an existing road  
18    network, typically you're going to try to tie into  
19    the roadways that are already there within their  
20    rough alignments and be able to provide access to  
21    the adjacent land uses.  You are building that  
22    facility to provide that access.  So intersection  
23    spacing is one of the key criteria that you would  
24    start with.

25                   Q.     Sorry, you are saying

1 "intersection." Are you using that  
2 interchangeably with interchanges at the moment?

3 A. Thank you for catching  
4 that.

5 Q. Okay.

6 A. Yes, interchange spacing.  
7 And then from there the type of interchange, and  
8 there's quite a few that are covered off in our  
9 manuals. Whether they're a series of loop ramps  
10 or diverging ramps, there's quite a few different  
11 configurations, but that would all be part of the  
12 design that the designer would have to look at and  
13 say, what kind of traffic do I have entering and  
14 exiting from each one of the directions and how am  
15 I going to accommodate that with a single-lane  
16 ramp, in some cases dual-lane ramps, to deal with  
17 the amount of traffic that needs to enter and exit  
18 the freeway facility and the directionality of  
19 that traffic. So quite a few different  
20 configurations that obviously we want to get into  
21 today.

22 Within that -- both those two  
23 key components, the spacing and the configuration,  
24 there may be situations where there will be  
25 overlap between what we call the functional area

1 of those two interchanges. So essentially we have  
2 an interchange that's got an on-ramp coming on and  
3 there's -- and a short distance after that there's  
4 a off-ramp or a series of ramps for another  
5 interchange. So we would -- in that case we would  
6 get into weaving sections.

7 So there is a whole design  
8 process to that, it's iterative, to look at what  
9 kind of configuration we provide for those ramp  
10 interchanges and the type of traffic, the amount  
11 of weaving traffic, who is trying to get on, who's  
12 trying get off on a typical design day and be able  
13 to design to that.

14 When we get to the actual ramp  
15 designs, the same fundamental components that  
16 we've just talked about for the main line, the  
17 sight distances along those ramps, whether they're  
18 the loop-type ramps or other ramps that have  
19 horizontal, vertical alignment to them, the  
20 vertical components of those ramps. As we  
21 mentioned before these are all situations where  
22 there's a grade separation, so not only are you  
23 diverting off the freeway facility or onto it and  
24 your potentially going through vertical -- sorry,  
25 horizontal curves, there's also going to be a

1 vertical alignment to it because you're getting  
2 from one elevation to the next whether you're  
3 travelling from the interchange to the cross  
4 street or vice versa, and then, you know, all the  
5 components of sight distances, vertical curves,  
6 all appropriate for the design speed for that  
7 ramp.

8 For the most part our ramps  
9 aren't designed to freeway speeds. So if we got a  
10 freeway posted at 100 kilometres per hour, in most  
11 situations the ramps themselves are going to be  
12 posted at lower advisory speeds to allow road  
13 users to understand that those components, the  
14 vertical, horizontal alignment and sight distances  
15 are no longer appropriate for the freeway, free  
16 flow speeds.

17 Q. And in terms of the  
18 spacing between interchanges you talked about  
19 weaving. And is there also provision for  
20 acceleration and deceleration?

21 A. Yes. In those situations  
22 we're taking traffic that's coming from a low  
23 speed environment and we need to accelerate them  
24 or decelerate them onto the freeway. We need  
25 specific -- there's design guidance on how much

1 parallel length and taper length the -- where the  
2 roadway tapers down in order to provide for those  
3 transitions in speeds.

4 Q. And sorry, by taper you  
5 mean when the lane becomes smaller and forces,  
6 essentially forces the driver into the main line  
7 traffic? Is that --

8 A. Yes.

9 Q. Okay. I use force in a  
10 non-pejorative way. You have to get onto the main  
11 line.

12 And in terms of the spacing  
13 around -- of interchanges. Is that something that  
14 guidance is given in the guides with respect to  
15 distances?

16 A. Yes. Both the 1985 MTO  
17 guide and the 1999 TAC guide as well, they both  
18 have general provisions and guidance. The range  
19 of spacing that is recommended out in rural areas  
20 is anywhere between 3 and 8 kilometres -- 3 being  
21 the minimum, 8 being mostly a maximum -- to  
22 provide some sufficient land access to future  
23 uses. So in many respects even if you're  
24 traversing a wide open area, in some situations  
25 MTO will put in an interchange for future use and

1 tie into a local road network.

2                               When we get into a more  
3 urbanized area, the general guidance is do you  
4 have spacing between interchanges of 2 to 3  
5 kilometres. But there are going to be situations  
6 to tie into the existing road network that they  
7 may need to be less than that, especially in very  
8 dense urban areas with a number of arterials that  
9 would be crossing the freeway system. There's  
10 those options of how you would accommodate that,  
11 and/or you may consider situations, and you've  
12 probably seen it, where it's just a complete  
13 flyover of that arterial road to the freeway  
14 system. So essentially there's no ramps provided,  
15 but there is grade separated travel on each one of  
16 the facilities across each other.

17                           Q. Okay. And we talked  
18 earlier about overall the principle of design  
19 consistency. Is there guidance design consistency  
20 given for interchange design as well?

21                           A. Yes. I mean, the -- as  
22 with other aspects of the road network, we always  
23 strive to provide a consistent message as best we  
24 can to the road users as to the location of the  
25 interchanges, how we sign them, the lanes that we

1 need to be in as we are attempting to enter or  
2 exit that freeway facility, the appropriate speeds  
3 to be leaving that facility. And as we go from  
4 one interchange to the next that is going to vary  
5 because there's always challenges at each  
6 location.

7 As with regular at-grade  
8 intersections there's always different design  
9 aspects of it, but we generally try to keep it as  
10 consistent as possible to give that message and  
11 that expectation to the road user as to when they  
12 should make certain decisions and what speeds they  
13 should be doing those at.

14 Q. Okay. And I -- both the  
15 MTO guide and the TAC guide both give -- is it  
16 similar guidance around those issues?

17 A. They have different --  
18 somewhat different guidance, but essentially the  
19 concepts are the same of, you know -- the  
20 consistency between geometric features and how we  
21 sign those features are pretty consistent, yes.

22 Q. Okay. And the next item  
23 is "roadside safety, including ditches, fixed  
24 hazards and protection." There's a section on  
25 that later, so I'll just flag that for the moment,



1 and we'll come to that later in the presentation.

2                   The next item is image 8, if  
3 you could jump to there. It's "pavement friction  
4 design," and it says section 2.4.1. And we heard  
5 yesterday from Dr. Gerardo Flintsch respecting  
6 pavement friction science and measurement and so  
7 forth. And I just want -- as a starting point  
8 Dr. Flintsch was principally dealing with friction  
9 measurement and so forth, and I just want to be  
10 clear at the outset, your report here is dealing  
11 with assumed values in the design of a highway; is  
12 that right?

13                   A. That is correct.

14                   Q. Okay. And in footnote  
15 nine at the bottom of that page, I'll call that  
16 out -- it says:

17                   "Friction values assumed in  
18 design do not represent the available, i.e.,  
19 actual friction between tires and road but a much  
20 lower value with safety and driver comfort factors  
21 considered."

22                   So maybe just -- you've  
23 described what assumed means in this context.  
24 We'll get into the details of longitudinal and  
25 lateral friction, but if you could just give us an

1 entry to that about what assumed values mean.

2 A. Yeah. As the footnote  
3 says these are not the actual friction values that  
4 are available on a roadway for a stopping sight  
5 distance. They're very conservative. They're  
6 based on worn tires, wet pavement, and they are  
7 much less than the values that you would have been  
8 discussing yesterday with -- or Mr. Flintsch would  
9 have been discussing. Likewise, when vehicles are  
10 going around a curve, the friction values that are  
11 assumed in design are based more on comfort  
12 factors of centripetal force that a person may  
13 encounter as they're going around the curve,  
14 versus a friction value where if they exceed that  
15 design speed or they exceed that, that their  
16 vehicle is going to lose control. There's quite a  
17 bit of safety factor built into both longitudinal  
18 and lateral friction values in design.

19 Q. Okay. And if you could  
20 reduce that, please, Registrar.

21 Above the figure there which  
22 is a -- figure 1 is a representation of a vehicle  
23 in a horizontal curve, but we'll talk about  
24 longitudinal friction and design first. And  
25 there's -- for longitudinal, and I think you

1 mentioned this before, for longitudinal friction  
2 this relates to the stopping sight distance; is  
3 that right?

4 A. Yes. So essentially as a  
5 motorist encounters the hazard, or something they  
6 need to slow or stop for and apply their brakes,  
7 the stopping sight distance and the friction that  
8 is assumed in the stopping sight distance is for,  
9 as I mentioned, wet pavement and worn pavement,  
10 and it assumes that at those braking -- at those  
11 friction values that you would be able to brake  
12 within the distance that's included in the design  
13 of that roadway.

14 Q. And at the bottom of  
15 image 8 if we could call up image nine as well.

16 THE REGISTRAR: Apologies. I  
17 just have to restart OnCue.

18 MR. LEWIS: Okay. Let us  
19 know. We'll wait.

20 (DISCUSSION OFF THE RECORD)

21 BY MR. LEWIS:

22 Q. And so actually perhaps  
23 before going further, we don't have to go back to  
24 another page, but in section 2.1 you had indicated  
25 that you don't have extensive expertise in

1 friction testing; is that right?

2 A. That is correct.

3 Q. Right. So this is -- in  
4 terms of the kind of things that Dr. Flintsch was  
5 talking about, that is not something that your --  
6 you have expertise in or feel qualified to opine  
7 about; is that right?

8 A. I opine about pavement  
9 friction values in some cases, but in terms of  
10 testing and the in-depth knowledge, no.

11 Q. Right. And here we're  
12 talking about the assumed values as opposed to the  
13 measured value, so....

14 A. Yes.

15 Q. Okay. And so you talked  
16 about there being -- in your report about  
17 conservative design values. In footnote 11 where  
18 you talk about longitudinal -- and this is the  
19 bottom of image nine, Registrar.

20 And this is where the  
21 correction to your report came in about similar  
22 lateral friction values are assumed in the MTO  
23 design guide as the TAC guide, and corrected that  
24 to similar longitudinal friction values.

25 On that point, when we're

1 talking about longitudinal values and we're going  
2 to be looking at the TAC table, is the MTO guide  
3 similar?

4 A. Yes. So for most -- for  
5 the majority of the range of the design speeds  
6 that's just different minor rounding differences  
7 between the two. As we get up into higher  
8 operating or design speeds of 120, 130, they do  
9 diverge a bit but not substantially from each  
10 other, like there are some minor differences.

11 Q. Okay. Sorry, and that's  
12 for longitudinal?

13 A. Yes.

14 Q. Okay. So if we could go  
15 to -- sorry, unhighlight that. Thank you. One  
16 moment, please.

17 Okay. And so the -- at the  
18 top of image nine there you speak of reduced  
19 friction conditions due to snow, slush or icy road  
20 surface conditions. So is that a -- that's a  
21 separate point I take it, then, from the  
22 longitudinal friction assumptions and the stopping  
23 sight distances; is that right?

24 A. Yeah. The conservative  
25 in the safety factor that's built into the

1 stopping sight distance assumes wet pavement  
2 conditions. When we get into situations where  
3 there is looser snow, slush, icy conditions, the  
4 assumption is by the guidance is that motorists  
5 will adjust their speeds at this point. Maybe not  
6 so much when it's raining and various degrees of  
7 raining, we need to account for that, but if it's  
8 sheer ice we don't expect that they would be able  
9 to travel at freeway speeds without any issues.

10 Q. Okay. If we could then  
11 go to the next image, image 10. There we are.

12 And we'll get into the  
13 specifics of it, but you -- the text at the bottom  
14 refers to the next figure, which is lateral  
15 friction. This table 2 deals with stopping sight  
16 distance with anti-lock braking systems from the  
17 '99 TAC guide, and if we could expand that please,  
18 Curtis.

19 THE REGISTRAR: Sorry,  
20 Counsel, the chart?

21 MR. LEWIS: The chart,  
22 table 2, figure 2. Thank you.

23 BY MR. LEWIS:

24 Q. So the -- this is  
25 Stopping Site Distance For Automobiles and Trucks

1 With Anti-Lock Braking Systems and we just (video  
2 freezes) --

3 (DISCUSSION OFF THE RECORD)

4 MR. LEWIS: So if I ask, are  
5 all the participants' counsel on now? Is everyone  
6 on? I can't see.

7 THE REGISTRAR: Sorry,  
8 Counsel. Everybody is still connected. I think  
9 it was actually just a Zoom problem. So I think  
10 Zoom just cut out for a number of people for about  
11 30 seconds.

12 MR. LEWIS: Okay.

13 THE REGISTRAR: Might just be  
14 the area that everybody is in.

15 BY MR. LEWIS:

16 Q. All right. All right.  
17 So I'll go back. I'll just introduce this table  
18 again, figure 2 from the '99 TAC guide entitled  
19 Stopping Site Distance For Automobiles and Trucks  
20 With Anti-Lock Braking Systems. And it sets  
21 the -- in the left-hand column there's the design  
22 speed which is -- we spoke about earlier, and it's  
23 at a -- I'll use 100 for the purposes of going  
24 through this, as I said, because it's a round  
25 number and easy for me anyway for math.

1                   So if the design speed is 100,  
2   the next column then says the assumed operating  
3   speed is 85 to 100. What's the assumed operating  
4   speed, and it gives a range.

5                   A.    So that is what I  
6   referred to earlier as a design domain.  
7   Essentially when we look at a design speed of 100,  
8   chances are we have a facility that's going to be  
9   posted at 80, maybe 90 kilometres per hour in that  
10  range. So within that -- you know, with that  
11  posted speed, we would expect most traffic to be  
12  travelling between 85 and 100 kilometres per hour,  
13  and that's our design domain. So you will see the  
14  ranges carry across based on those two different  
15  initial operating speeds of 85 kilometres an hour  
16  to 100.

17                  Q.    Right. That's why we see  
18  two numbers across that row and all the others.

19                  A.    Yes. So if -- we can  
20  still have a design speed of 100, but if we have  
21  speed studies on a particular roadway or a similar  
22  facility and we know that people are travelling  
23  90 kilometres an hour, we may choose to look at  
24  some of our components of our road network that  
25  potentially might be at the lower end of some of



1 these ranges. But if we know that in most of  
2 these instances traffic is at the upper range of  
3 that assumed operating speed, we would definitely  
4 be looking at a minimum of the upper ranges of all  
5 those values.

6 When we move over a column  
7 you'll see there's a perception and reaction time  
8 and distance. That time I mentioned before is  
9 2.5 seconds. So that's essentially as somebody is  
10 travelling at the design speed and they perceive  
11 or react to something -- perceive something they  
12 need to react to, we allow 2.5 seconds. So over  
13 that period of time, they will continue to travel  
14 at 100 kilometres per hour from a design  
15 perspective, and that's the 59.0 to 69.4  
16 essentially, 100 kilometres an hour for  
17 two-and-a-half seconds, that is when they decide  
18 they need to break. From that point forward --

19 Q. And just to be clear,  
20 that gets you the -- just if you're using 100  
21 rather than 85, that gets -- that's how far -- the  
22 69.4 is how far you'll travel in those  
23 2.5 seconds?

24 A. That is correct.

25 Q. Okay. And then -- yeah,

1 moving on. The coefficient of friction is the  
2 next one, but I think we need to talk about the  
3 braking distance before we get to that; is that  
4 right?

5 A. Well, the braking  
6 distance is a function of the coefficient of  
7 friction.

8 Q. Right. Okay.

9 A. So essentially as speeds  
10 go up the assumed coefficient of friction goes  
11 down. And our presentation yesterday can speak  
12 better to why that is based on the two different  
13 types of friction between the tire and the  
14 surfaces of the asphalt. But essentially at  
15 100 kilometres per hour our design manuals assume  
16 a coefficient of friction of .29. And you can  
17 compare that in your mind to what you heard  
18 yesterday in terms of what available is typically  
19 provided on pavement surfaces.

20 So at the point where the  
21 vehicle is hard braked, the 98.0 to 135.6 is the  
22 distance it will require at that coefficient of  
23 friction to come to a complete stop. So 98 would,  
24 again, relate to the 85-kilometre-an-hour assumed  
25 operating speed, and the upper value would be the

1 100 kilometre an hour. When we take the amount of  
2 time or the distance that is travelled during  
3 perception, reaction, and you add that to the  
4 physical braking of the vehicle, the last column  
5 gives a rounded stopping sight distance to  
6 perceive, react and come to a complete a complete  
7 stop along that highway facility.

8 Q. Right. So the stopping  
9 sight distance of, we'll call it again 210, just  
10 to use 100 rather than the range, is when you add  
11 together the 69.4 under the perception, reaction  
12 distance to the braking distance, and that gets  
13 you your stopping site distance rounded?

14 A. That is correct.

15 Q. Okay. And if we could  
16 reduce that then and go to image -- sorry, yes,  
17 thank you. And then there's a description of --  
18 actually if we could pull up as well image 11 to  
19 go with 10.

20 And there's a description  
21 there at the bottom of page 8, image 10 of the  
22 table 2.1.2.1, again from the TAC guide, about  
23 lateral friction. So if you could describe this  
24 to us. It's a somewhat different concept as I  
25 understand it, but please describe it.

1                   A.    Yes.  And so lateral  
2   friction is equivalent value of what the vehicle  
3   would experience as they travel around a  
4   horizontal curve, a curve in the roadway.  So it  
5   is not -- while it is expressed as a friction  
6   value it's not related to the actual friction  
7   between the tires and the roadway.  It is based on  
8   the equivalent of the tolerable degree of occupant  
9   comfort and a -- with a very large reasonable  
10  margin of safety.

11                   So if you look at table -- in  
12  figure 3 the table, you can see at a lower design  
13  speed the maximum will allow friction built into  
14  our design guidance is 0.17.  As you increase to  
15  130, you can see that number goes down to 0.08.  
16  It is a bit counterintuitive when you first look  
17  at it.  As speeds go up, you need less friction.  
18  No, as you -- as speeds go up, people are less  
19  comfortable travelling around curves feeling that  
20  equivalent amount of lateral -- the equivalent of  
21  that lateral friction.

22                   So let's look at it this way.  
23  If you are in your local neighbourhood and you're  
24  turning at an intersection and you decide to turn  
25  at, you know, a higher rate of speed, you know,

1 most speeds turning at an intersection in local  
2 neighborhoods would be 20 kilometres an hour. Say  
3 let's try to do that at 30 or 40 or even higher,  
4 if you really want to push things. You're all  
5 right with that from a occupant perspective. You  
6 feel that discomfort as you're turning your wheel  
7 sharp, and you're feeling your body being pushed  
8 to the outside of the car, and you know you're at  
9 lower operating speed, so your risk of a collision  
10 or losing control is quite low. You might to have  
11 encroach on adjacent lanes, but, you know, the  
12 volumes are low.

13                               When we get up to freeway  
14 speeds we don't -- occupants aren't as comfortable  
15 feeling that kind of level of acceleration through  
16 the -- to the outside of their car. So we design  
17 our horizontal curves and the superelevation, the  
18 radiuses and superelevations to lower equivalent  
19 friction levels as the design speed goes up. So  
20 as you're going around a 120-kilometre-per-hour  
21 design curve, you're going to feel some lateral  
22 acceleration to the outside of the car, but  
23 nothing that would create you discomfort or be  
24 anywhere near the risk of losing control because  
25 your tires are going to start skidding on the

1 roadway surface. So that's where those -- you can  
2 see the differences between the table on the left  
3 and the right. That's there -- you know, half if  
4 not more of what we need to physically stop on a  
5 wet pavement.

6 Q. So would this be  
7 reflected in larger and larger radii?

8 A. Yes, and greater  
9 superelevations as well.

10 Q. And greater  
11 superelevations. As between the TAC guide and the  
12 1985 MTO design guide, how do those compare in  
13 terms of the lateral friction table?

14 A. For the lower design  
15 speeds in the neighborhood of, you know,  
16 80 kilometres an hour and less. They are  
17 essentially rounding differences. The MTO manual  
18 expresses the lateral friction to three decimal  
19 points, and the TAC manual rounds it to two  
20 decimal points, but essentially from that rounding  
21 perspective they are the same. As we get up into  
22 higher operating speeds, 100 kilometre an hour,  
23 110 -- sorry, not operating, design speeds of 110  
24 to 130, the MTO manual allows for larger lateral  
25 frictions.

1                   So let's give an example. At  
2 110 the TAC manual is assumes 0.10. The MTO  
3 manual assumes 0.122. Again, it appears, you  
4 know, when you look at the straight numbers they  
5 are significantly different, but when we're  
6 dealing with such low equivalent friction values  
7 to start with, they are not -- you're not night  
8 and day. Somebody driving around an MTO-designed  
9 horizontal curve at those speeds versus a TAC one  
10 is not going to feel an extreme discomfort or be  
11 concerned that they are going to lose control  
12 using either one of those values. You would feel  
13 roughly the same.

14                   Q. And these, again, are the  
15 assumed friction values as you describe?

16                   A. Yes.

17                   Q. And you've already said  
18 overall with the MTO guide and TAC guide about the  
19 legal requirement to follow them, or lack thereof.  
20 Is that the same with the -- with these components  
21 specifically?

22                   A. Yes. They are not  
23 legally binding, and they aren't required to  
24 follow them. However, my experience in the  
25 industry is that we generally apply these values.

1 We don't question the friction or the perception  
2 reaction time, and we apply them in most of our  
3 design.

4 Q. Okay. And then if we go  
5 to image 14. We talked a little bit at the outset  
6 of the design component portion about design speed  
7 and posted speeds.

8 And actually if we could bring  
9 up image 15 as well, Registrar, so we have them  
10 side-by-side.

11 And you spoke briefly about  
12 the selection of design speed and posted speed.  
13 And here you set out the various sources of  
14 guidelines for selection and design of design and  
15 posting of speeds. And could you describe that in  
16 relation to the following page of your report, and  
17 how these are typically applied.

18 A. All right. So first of  
19 all, there's a number of different aspects.  
20 Highway Traffic Act itself, it outlines statutory  
21 speeds, so the rates of speed for roadways that  
22 aren't posted, whether they're in an urban  
23 built-up area or outside in a higher speed rural  
24 environment. So those would be typically your  
25 statutory 50 kilometres an hour in a built up



1 area, and 80 kilometres an hour in rural townships  
2 and rural high speed areas.

3 Outside of that the Highway  
4 Traffic Act allows for the province and  
5 municipalities to set speed limits as they see fit  
6 for their road system. So there's not too much  
7 other guidance provided in the HTA.

8 From there both the MTO design  
9 guide and the TAC guides have general guidance on  
10 posted speeds and design speeds. Again, that  
11 would go back to the roadway function that we  
12 spoke of, whether it would be a freeway, arterial,  
13 local-type roadway and the chosen design speed.  
14 And generally the posted speed is going to be  
15 understood as to what you would like to post it  
16 based on industry good practice and what is common  
17 in your jurisdiction for that type of roadway,  
18 might be built into some of your policies and  
19 practices. And the design speed is typically set  
20 at -- could be anywhere from the posted speed in  
21 very extreme situations up to 10 or 20 kilometres  
22 over the posted speed. So if you have an  
23 anticipated posted speed of 80 kilometres per  
24 hour, most of those facilities and their  
25 components would be designed to 90 to

1 100 kilometres per hour.

2                               The guidance that's provided  
3 in the TAC guide is -- for lack of better words,  
4 no disrespect to the authors -- is a little bit  
5 meandering and -- because design speed and what a  
6 roadway should be designed to is -- in some cases  
7 there's certain individuals like to see lower  
8 speeds on their roadways, and why should we be  
9 designing to much higher speeds and allowing  
10 people to drive roadways much faster, balanced  
11 with the level of safety that we'd like to  
12 provide, those that choose to operate on our  
13 roadways faster.

14                               So MTO guidance is a little  
15 more definitive in that they suggest 10 to  
16 20 kilometres an hour, and on higher speed  
17 facilities when you get up into the 80s to the 110  
18 posted speeds, they suggest a 20-kilometre-an-hour  
19 differential. So that's the guidance that's  
20 provided.

21                               The two bottom documents on  
22 image -- you have to -- I think it's image 14,  
23 "Methods and Practices For Setting Speed Limits in  
24 the Canadian Guide For Establishing Posted Speed  
25 Limits," generally are applied after the fact when

1 you're evaluating an existing roadway and/or  
2 evaluating a roadway that has gone through change  
3 in its environment that you would look at  
4 potentially what speed should be more appropriate  
5 for the environment that that roadway is now  
6 operating in or the users that are using it.  
7 Typically it wouldn't come into play at the  
8 beginning of a highway design project because you  
9 don't have that roadway to evaluate and the things  
10 that are around it.

11 So essentially for the most  
12 part, design speed is a function of posted speed  
13 and needs to be selected as a matter of policy at  
14 the beginning of the project. The Ontario Traffic  
15 Manual Book 5 dealing with regulatory signs and  
16 OTM Book 6 deal warning signs --

17 Q. Registrar, can you pull  
18 that down. Thank you.

19 A. -- which are the second  
20 and third bullet points on image 14 on the left,  
21 provide guidance on how to post signs, where to  
22 post them, how frequently the applicable -- not  
23 necessarily the rate of speed that you would post,  
24 but when you do post a speed, they give you  
25 guidance on that. Likewise, the Ontario Traffic

1 Manual Book 6 on warning signs and -- outlines  
2 that should there be components within your road  
3 network, whether it be a horizontal curve, a  
4 vertical curve, a ramp that is not appropriate for  
5 the intended design speed or operating speed on  
6 that facility overall, that warning signs can be  
7 provided for various degrees of curvature and  
8 other hazards such that road users can be given  
9 that information explicitly without reducing the  
10 posted speed on that particular section of  
11 roadway. In some instances we do do that.

12 If it's something very  
13 specific where a certain segment of a highway, but  
14 for the most part we would provide a warning  
15 versus -- with -- through an advisory speed being  
16 the yellow-on-black type sign versus changing the  
17 posted speed for that particular component.

18 Q. And in the second  
19 paragraph on image 15 you speak of the common  
20 practice. And then in the last paragraph --  
21 sorry, the sentence of the second paragraph, it  
22 says:

23 "The 1985 MTO Design Guide  
24 allows a design speed range of 90 to  
25 100 kilometres an hour to be selected for highways

1 with a 90-kilometre-per-hour design speed to be  
2 considered only in the instance of urban  
3 freeways."

4 A. Right. So the MTO has  
5 provided guidance to their staff and to their  
6 consultants that typically when you're looking at  
7 a freeway environment they would -- in a rural  
8 area, they would be looking at 100 to  
9 120 kilometres an hour. Generally most freeway  
10 facilities in Ontario are designed to  
11 120 kilometre hours (sic) throughout with some  
12 minor deviations, as I said at very select  
13 locations. But in an urban environment obviously  
14 the MTO Design Manual recognizes there might be  
15 some significant constraints vertically,  
16 property-wise, cost, topography, you name it, that  
17 might be more conducive to a 90-kilometre-an-hour  
18 design speed in an urban environment.

19 Q. And on the second last  
20 paragraph, I think that is what you were  
21 addressing, I just want to make sure we've covered  
22 it, about:

23 "Once the design speed is  
24 selected the highway features are designed at a  
25 minimum to the prevailing guidance outlined

1 previously in section 2.3. Where specific highway  
2 features or operations cannot be provided to meet  
3 the design speed criteria and/or motorist  
4 expectations of the posted speed, regulatory and  
5 warning traffic control devices are used to set  
6 expectations for appropriate operating speed."

7 That's what you were talking  
8 about earlier about derogations?

9 A. Yes. Yes.

10 Q. What about exit ramps and  
11 on-ramps. If you've dealt with that, I apologize,  
12 but you were covering a number of things. So how  
13 are -- how is ramp speed dealt with as part of  
14 design speed?

15 A. Again, that's one of  
16 those localized components that typically aren't  
17 designed to the freeway speed. So as somebody is  
18 travelling along a 100-kilometre posted freeway,  
19 they would enter a ramp, and we typically would  
20 provide a ramp speed sign and/or a curve warning  
21 sign with an advisory speed tab on the bottom that  
22 would give the road user an appropriate speed  
23 from -- to navigate that particular ramp.

24 Q. Yes. Ramps are  
25 idiosyncratic, if I can put it that way. It has

1 to be localized?

2 A. Yes. Yeah.

3 Q. Okay.

4 A. I apologize. I should  
5 mention that there may be ramps from a  
6 freeway-to-freeway facility or a freeway to a  
7 pretty major highway that would be designed to  
8 give the equivalent free flow speed of the  
9 freeway, and in that respect you may end up with  
10 some delineation, but there would be no warnings  
11 because the road users can travel through that  
12 horizontal curve at free flow speeds and they  
13 would be provided no warning or change in posted  
14 speed.

15 Q. When you say  
16 "delineations," in that context what do you mean?

17 A. Just pavement markings  
18 and general jersey bearings and other things you'd  
19 see on the side of the roadway. But travelling at  
20 those free flow speeds, they could do that under  
21 most road conditions.

22 MR. LEWIS: Commissioner, it's  
23 almost 25 after 11:00. Normally our morning break  
24 is 11:30. I'm at a natural break.

25 JUSTICE WILTON-SIEGEL: Why

1 don't we take a 15-minute break at this point.

2 MR. LEWIS: All right. And  
3 I -- just to advise everyone, I think I'll  
4 certainly be done by the lunch break, and likely  
5 before that. And so we would ask participants'  
6 counsel to confer about the allocation of time as  
7 between counsel, and if we need to take another  
8 break when I'm done, we can certainly do that if  
9 that works for the commissioner.

10 JUSTICE WILTON-SIEGEL: Yeah,  
11 that's fine.

12 --- Recess taken at 11:24 a.m.

13 --- Upon resuming at 11:40 a.m.

14 BY MR. LEWIS:

15 Q. Before I move on to  
16 another topic, before -- if we could go back to  
17 image 10.

18 Again, using the design speed  
19 of 100 on the table 1.2.5.3 and the coefficient of  
20 friction being -- the assumed coefficient of  
21 friction being 0.29 in that instance, what does  
22 that mean in terms of actual measured friction in  
23 a constructed highway? Does that mean if the  
24 coefficient of friction is .29 that a vehicle will  
25 be able to stop within that braking distance and



1 the extent of the stopping sight distance is what  
2 is stated on the table?

3 A. Yes. Yeah. They would  
4 be able to stop in that distance.

5 Q. And do you know the  
6 origins of the coefficient of friction that's used  
7 in the tables?

8 A. It was -- I mean, it's  
9 based on a regional -- a reasonable level of --  
10 safety factor built in there. Do I know the  
11 origins? No, that was -- those were established  
12 much -- when I was a young lad and before.

13 Q. All right. And if  
14 someone is travelling over the design speed,  
15 what's the -- can the effect be in those  
16 instances?

17 A. Essentially there will be  
18 a longer stopping sight distance because within  
19 that perception, reaction time, they are going to  
20 travel a further distance, and then from the  
21 elevated speed, it's going to take them additional  
22 time to brake to a stop.

23 Q. And if the actual  
24 measured coefficient of friction is lower what  
25 about -- on the table, what about in that case?

1                   A.    The stopping sight  
2 distance will increase.  So if you're in snow  
3 covered or slippery conditions and coefficient --  
4 the friction available is less than those values,  
5 your vehicle is going to travel further during the  
6 braking time.

7                   Q.    Thank you.  If we could  
8 move to image 11, please.  I guess 11 and 12.

9                   At the very bottom there is  
10 traffic control devices, section 2.5, moving on to  
11 the next image.  And just to start off, what are  
12 traffic control devices?  It seems perhaps  
13 obvious, but signs, markings and so forth.

14                  A.    It's signs, marking and  
15 delineation.

16                  Q.    Delineation is what we  
17 just discussed right before the break, being the  
18 markings?

19                  A.    It could be a combination  
20 of the markings and also delineator signs and  
21 chevrons around curves and things of that nature,  
22 yes.

23                  Q.    Okay.  And you list  
24 principal sources of standards and guidelines for  
25 traffic control devices being the Ontario Traffic

1 Manual and the 1985, 1995 Manual of Uniform  
2 Traffic Control Devices For Canada, including  
3 later updates in the 2014 and '21. Could you just  
4 describe these briefly?

5 A. Yes. Both Canada and the  
6 United States both have a Manual of Uniform  
7 Traffic Control Devices that is a -- developed by  
8 one of the federal associations I mentioned. In  
9 this case it's TAC in Canada. It is a manual that  
10 provides guidance on signs, markings and  
11 delineation. In the U.S. it's mandated to a  
12 number of the states and their agencies. In  
13 Canada it is not a mandate. It's is a choice.  
14 And there are provinces that have created either  
15 supplements to the manual or complete standalone  
16 documents, such as in Ontario we have the Ontario  
17 Traffic Manual.

18 So in an Ontario municipality  
19 they have the choice. They can follow the  
20 Canadian Manual of Traffic Control Devices in  
21 whole or in part, and/or the Ontario Traffic  
22 Manual. It's been my experience that while there  
23 might be some specific components of the Canadian  
24 MUTCD that municipalities use, majority of the  
25 municipalities in Ontario apply the Ontario

1 Traffic Manual.

2 One of the reasons being is  
3 that the Canadian MUTCD puts -- does not provide  
4 the level of guidance in some respects on certain  
5 types of signs, certain types of markings, and  
6 that the Ontario Traffic Manual provides that  
7 additional guidance on implementation, design  
8 guidance and things of that nature.

9 Q. And then there's a chart  
10 there, which in table 2. As I understand it, this  
11 sets out the date of publication of each of those  
12 sections in the Ontario Traffic Manual; is that  
13 right?

14 A. Yes. So essentially  
15 prior -- it's a series of books essentially.  
16 Prior to year 2000 and earlier years, we did have  
17 an Ontario MUTCD, Manual of the Uniform Traffic  
18 Control Devices. You can imagine it was a pretty  
19 monumental effort to incorporate new guidance into  
20 a very large manual. Takes a very long period of  
21 time. The Ministry of Transportation and the  
22 participating stakeholders in municipalities, they  
23 decided to update the different sections of the  
24 book so that it could get out there in a timely  
25 manner. And you can see that they have developed

1 those over a number of years and updated them as  
2 well.

3 Q. Right. And I understand  
4 that there's one book that you omitted from that  
5 table; is that correct?

6 A. Yes, I apologize.  
7 Another key one for highway traffic control  
8 devices would be OTM Book 11 which is Pavement,  
9 Hazard and Delineation Markings. It was provided  
10 in the documents that were provided to the  
11 inquiry, but I omitted it in this table  
12 inadvertently.

13 Q. Okay. And what does it  
14 deal with?

15 A. It deals with your  
16 pavement markings, your yellow centre line  
17 markings, your dashed lane lines, your edge line  
18 markings, or fog lines some might call them, up to  
19 delineating of curves and other hazards on the  
20 side of the roadway through to signage and a  
21 series of chevron-type markings.

22 Q. Okay. And so can you  
23 give a couple other examples of the kind of -- I  
24 mean, I appreciate the OTM covers a huge number of  
25 issues, but what sort of things as they pertain to

1 highways? Like, the size of speed signs, for  
2 example? The content of speed signs?

3 A. So yeah, I mean, just  
4 going through some of the -- sort of the  
5 highlights. Like, regulatory signs would be speed  
6 limit signs, stop signs, yield signs, do not enter  
7 signs, signs that you may see on a ramp, all the  
8 sort of black on random black -- sorry, red on  
9 white black on white and the green on white signs  
10 that provide permissive or restrictive guidance as  
11 well as speed signs, thing of that nature.  
12 Warning signs would be your black-on-yellow-type  
13 signs that would warn you of curves in the  
14 roadway, various hazards, traffic signal ahead,  
15 stop-ahead-type signs. They would also be  
16 delineation; those black and yellow chevron arrows  
17 that you would see on the outside of a sharper  
18 curve, those types of signs.

19 Book 8, Guide Signs would be  
20 the large black -- green information signs you  
21 would see on a freeway. In some cases they would  
22 be blue or brown, depending on if they were other  
23 types of information, but essentially those large  
24 format and ground-mounted signs would give you  
25 directions, destinations, things of that nature.

1 Dynamic message signs, obviously those are the  
2 dynamic signs that you would see with messages on  
3 them based on traffic backups or just safety  
4 messages when they are not in use, things of that  
5 nature. And then last but not least, Book 12  
6 deals with traffic signals that we would  
7 experience at ramp terminals on a freeway system.

8 Q. If we could go to  
9 image 16.

10 And this is your section 2.7  
11 on illumination, and you set out four sources of  
12 principal guidelines, and could you describe  
13 these, please.

14 A. So -- yeah, the  
15 Transportation Association of Canada publishes  
16 illumination guidelines for -- it provides some  
17 guidance on when a roadway may or may not be  
18 illuminated, and then once it is illuminated, the  
19 design of that illumination to provide a  
20 sufficient amount of light for the purposes that  
21 are being applied. So it might be partial  
22 illumination of an intersection just to let you  
23 know that there is an intersection there and  
24 highlight potential approaches. It can be full  
25 illumination at an intersection when, you know,

1 there's high pedestrian volumes and then higher  
2 volumes going through the area and higher order  
3 roadways, things of that nature.

4                                   And then they also provide  
5 another guide which is the second one in the  
6 bullet point for rural illumination. So again,  
7 similar-type information provided in there,  
8 illumination warrants. And then also, you know,  
9 once you decide that you want to implement  
10 illumination, the design standards that you want  
11 to follow.

12                                   Q. You use the term  
13 "illumination warrants." Can you just describe  
14 what that means? What is an illumination warrant?

15                                   A. Yeah. Assuming they are  
16 using the word "warrant" back in that vintage, but  
17 we have changed them to 'justifications' in some  
18 instances. Essentially they're criteria that you  
19 would look at your particular roadway, whether  
20 it's being designed or it's in service. It would  
21 be criteria that would be related to the  
22 environment that it's in, so design speed, traffic  
23 volume. There may be things such as driveway  
24 accesses, pedestrian levels, a whole bunch of  
25 criteria that you could -- it's a spreadsheet



1 essentially. It gives warranting and criteria and  
2 weights to different components, and it gives you  
3 a score at the end that can you compare relatively  
4 to other warranting factors or -- sorry, other  
5 facilities in your road network and is a threshold  
6 when you would illuminate or not illuminate, but  
7 they do provide some guidance in that regard.

8 Q. When it is warranted? Is  
9 that --

10 A. Yeah.

11 Q. Okay.

12 A. And again, that term  
13 seems pretty restrictive. You know, not  
14 warranted, don't do it; warranted, illuminate.  
15 It's definitely not conveyed that way in the  
16 manual. That is a policy decision of the road  
17 authority. Generally when we get into looking at  
18 legal liability aspects, that comes out very clear  
19 that it's not a mandate, but once you decide to  
20 illuminate, there are minimum levels that you  
21 should as a -- from a good industry practice  
22 should provide under those conditions.

23 Q. Right. And then in that  
24 table 4 without going into it, there's some very  
25 clear language for the TAC Illumination Guide, for

1 example, of -- that they don't have -- the  
2 contents don't have legislative authority, are not  
3 to be interpreted as minimum standards, and  
4 they're not to be used as a -- intended to be used  
5 as basis for establishing civil liabilities. So  
6 there's quite clear language around those points.

7 A. Right, and I mean they  
8 have been applied in civil liability but more  
9 related to the illumination levels versus to light  
10 or not light under certain key cases. Yeah.

11 Q. Image 17.

12 A. Sorry, Mr. Lewis --

13 Q. Yes, sorry.

14 A. -- I think there was two  
15 other items in that bullet point; the fourth one  
16 is not as critical, but the third one is.

17 Q. Please do. That's my  
18 error.

19 A. There are a number of  
20 municipalities in Ontario that are applying the  
21 ANTSI standards from the U.S., RP8-00 and their  
22 updates throughout the years. So that is one that  
23 is more commonplace. The illumination standards  
24 in TAC and ANTSI are starting to converge, and  
25 probably next year they will be essentially the

1 same document, but they are different standards  
2 that are applied on a frequent basis in Ontario  
3 municipalities.

4 Q. Right. And is there --  
5 like the TAC guide, for example, it's -- the TAC  
6 Illumination Guide, were there prior iterations of  
7 that or no?

8 A. Yes, they were. The  
9 contents of such -- it's been a long time. I  
10 wouldn't able to say how it differed or anything,  
11 but those are the ones that have been in place for  
12 the last 15-plus years.

13 Q. So image 17, Registrar.  
14 17 to 18.

15 And this section is "Road  
16 Maintenance." And again, it's a reasonably  
17 descriptive term, but could you describe what is  
18 meant generally by the scope road maintenance.

19 A. Road maintenance is  
20 essentially the maintenance of our roadways and  
21 the traffic control devices and the roadside that  
22 is adjacent to those roadway facilities. So it's  
23 everything from the condition of the pavement to  
24 the condition of the signs, and the illumination  
25 whether it's -- they're working or not, whether

1 they're standing, functioning, doing all those  
2 types of things. The maintenance in terms of  
3 debris and snow and ice, so winter maintenance  
4 aspects of the roadway. So pretty well keeping --  
5 the infrastructure, keeping it operating and  
6 functioning as it was intended.

7 Q. Everything post  
8 construction or installation as the case may be,  
9 basically?

10 A. Yes.

11 Q. Okay. And then you set  
12 out the sources of guidance being the minimum  
13 maintenance standards for municipal roadways and  
14 the 2003 Ministry of Transportation and Ontario --  
15 of Ontario Maintenance Manual.

16 A. So the minimum  
17 maintenance standards for municipality highways is  
18 a -- even though it says "standards," it is not a  
19 mandatory standard or requirement. Municipalities  
20 are not mandated to use it, but for the most part  
21 many municipalities do adopt those standards. It  
22 provides guidance on how often you should patrol  
23 the roadways, the types of common elements such a  
24 potholes and signs down and traffic signals not  
25 working and snowy roadways, and identifies

1 reasonable responses to those components when a  
2 deficiency is identified so that we can be all  
3 working from a common standard on those  
4 components.

5 Now, it by no means covers off  
6 a wide range of maintenance that's required on a  
7 roadway on its roadside and to its traffic control  
8 devices. It deals with the -- pretty well the  
9 very high level and primary components of our road  
10 surfaces and our traffic control devices.

11 Q. Okay. And that's  
12 prescribed by Ontario regulation, but it's not a  
13 required adoption by municipalities?

14 A. No. They can choose to  
15 deviate from that and add -- and there's  
16 municipalities that add to it, that try to exceed  
17 it within their policies and practices. And  
18 any -- and in a lot cases anything that falls  
19 outside of the confines of the minimum maintenance  
20 standards scope, there are municipalities that  
21 have produced their own maintenance policies and  
22 practices to deal with those particular aspects.

23 Q. Then you -- there's the  
24 2003 MTO Maintenance Manual?

25 A. Yes. And so that governs

1 MTO's practice of inspecting and maintaining their  
2 roadway facilities, much of the same areas. But  
3 from my perspective while I see reference to it in  
4 some cases by municipalities in Ontario, for the  
5 most part it's applied by the Ministry of  
6 Transportation.

7 Q. Okay. And do the -- the  
8 minimum maintenance standards, do they provide any  
9 guidance around pavement friction?

10 A. No, they do not. No.

11 Q. Or the MTO manual?

12 A. The MTO manual is based  
13 on visual inspections of the roadway. So while  
14 they may identify pavement-related friction issues  
15 such as polished aggregate or polished surfaces or  
16 what we call bleeding or fleshing of the binder  
17 material out of the asphalt, it doesn't deal with  
18 identifying friction levels on roadways on a  
19 regular basis from a patrol and maintenance  
20 perspective.

21 Q. Okay. And image 18 is  
22 "Roadside Design" at the bottom, 18 to 19 I guess,  
23 if you could pull that up as well.

24 I appreciate roadside design  
25 is a significant scope, but can you explain

1 generally the concept of roadside design and what  
2 it encompasses.

3                                   A.     So roadside design  
4 relates to I guess everything on the side of the  
5 roadway under the travelled portion of the road.  
6 So in the event that a road user departs from the  
7 travelled portion of the road, the lanes and the  
8 ramps and things of that nature, we typically --  
9 as a design industry we want to make sure that  
10 that roadside is forgiving, that there's not steep  
11 slopes, fixed objects, you know, drainage  
12 channels, culverts, et cetera, that is going to  
13 cause the vehicle to come to an abrupt stop, to  
14 roll over, to have a very serious consequence. We  
15 try to make the roadway forgiving.

16                                   So the roadside design guide  
17 identifies, or the roadside design guidance  
18 identifies the types of features and fixed objects  
19 on the sides of our roadways that would be  
20 hazardous at different volumes and design speeds.  
21 So as the design speed goes up, those areas we  
22 call clear zones on the side of the roadway, that  
23 forgiving roadside area is expanded based on  
24 obviously operating speed. The faster you are  
25 going the more you depart from the side of the

1 roadway, all else being equal. So essentially,  
2 you know, it provides design that is forgiving  
3 and/or guidance what kind protection to put on the  
4 side of the roadway, whether it be guide rail,  
5 whether it be concrete barrier, whether it just be  
6 delineation or removal that have hazard, so that  
7 once -- in the event that somebody leaves the  
8 travelled portion of the roadway, that they have a  
9 sporting chance of making it through the incident  
10 and recovering on the edge of the roadway.

11 So in that regard we've got --  
12 I've identified three key source documents. The  
13 Roadside Safety Manual from the Ministry of  
14 Transportation, and again the TAC guide. Both  
15 provide guidance on roadside safety. The 1993  
16 manual is the one that was generally in place so  
17 within that last many number years you can see  
18 both the TAC and the Ministry of Transportation  
19 guides have been updated in 2007, but the 1993 and  
20 1999 manual were the two main guidance that were  
21 provided. In addition to that in Ontario --

22 Q. Sorry, if I can interrupt  
23 for one second. The 1993 MTO Roadside Safety  
24 Manual, was that -- I think you said 2007, but  
25 your report says 2017? Is that --



1                   A.    Yeah, sorry, that's when  
2    it was updated.  Yeah.

3                   Q.    It's 2017 is the right  
4    date?

5                   A.    Yes.

6                   Q.    Okay.  Thank you.

7                   A.    And then within Ontario  
8    once there's a decision to provide roadside  
9    protection and delineation, then there are Ontario  
10   provincial standards for typical design layouts,  
11   applications and also designs and products that  
12   would meet that roadside protection.  So it would  
13   be guide rail, the crash cushions, concrete  
14   barrier, breakaway signs, things of that nature,  
15   that would be mandated out of that.  So -- and  
16   that's pretty commonly applied in many contracts  
17   are in Ontario, both municipal and provincial.  
18   For the most part the TAC guide is applied in most  
19   Ontario municipalities, but I've come across a  
20   number that again have referred to the MTO  
21   roadside safety guidance as well.

22                  Q.    And again, is this  
23   something -- I think you indicate, is this  
24   something that's required of municipalities or  
25   sources of guidance which good practice would have

1 a municipality adopt?

2 A. Yes, it's not mandated.  
3 It's not legislated in any manner for compliance,  
4 but it is -- does -- these two manuals represent  
5 industry good practice, and currently they all --  
6 throughout North America they pretty well  
7 converged on the same guidance, 2017 versions.

8 MR. LEWIS: Commissioner, I  
9 have reached a conclusion to my questions. We had  
10 built in time for the first couple of days of  
11 course to deal with using new technology and  
12 potential -- any issues that arise technically and  
13 so forth. We now have -- so we may have  
14 potentially, depending on how long participants'  
15 counsel wish to question Mr. Brownlee for, we may  
16 or may not have an earlier end to the day before  
17 tomorrow we move on to Mr. Uzarowski. I don't  
18 know if participants' counsel have had a chance to  
19 confer or reach a conclusion as to how much time  
20 they would like to have for their respective  
21 questioning, if any. And we can take a break to  
22 discuss it.

23 JUSTICE WILTON-SIEGEL: Yeah,  
24 I think it would be most appropriate if we took a  
25 break, and perhaps you join their breakout room to

1 see whether there's consensus on the part of the  
2 counsel as to how much time they require.

3 MR. LEWIS: I think they're in  
4 separate breakout rooms, so I wonder --

5 JUSTICE WILTON-SIEGEL:  
6 They're in separate breakout rooms?

7 MR. LEWIS: Yeah. I wonder if  
8 the best thing to do, subject to our registrar's  
9 guidance on this, is if counsel stay in the main  
10 room, if we stop the live feed, after we've agreed  
11 to do that, and we stay in the main room while  
12 Commissioner and Mr. Brownlee are sent to the  
13 breakout room. Would that -- does that make  
14 sense, Registrar, or is there a better way to do  
15 it?

16 JUSTICE WILTON-SIEGEL:  
17 Instead of doing that, because I'm rather  
18 reluctant to break the feed, why don't we take a  
19 20-minute break and you can communicate by e-mail  
20 or call, whatever, with counsel to see whether  
21 there's consensus on how much time they each  
22 require. Ms. Roberts?

23 MS. JENNIFER ROBERTS: Just a  
24 proposal, can we all be put in one of the breakout  
25 rooms? Like, can everyone -- can counsel go to

1 Golder's room, and that would suffice for having  
2 that communication? I think it would be --

3 JUSTICE WILTON-SIEGEL: That  
4 would be fine.

5 MS. JENNIFER ROBERTS:  
6 Perfect.

7 JUSTICE WILTON-SIEGEL: I  
8 appreciate the suggestion. I think that's the  
9 best way to do this. Can we do that,  
10 Mr. Registrar.

11 MR. LEWIS: Yes, Counsel,  
12 whenever you are ready.

13 JUSTICE WILTON-SIEGEL: Okay,  
14 then we'll take a 20-minute break. All counsel,  
15 including commission counsel, to go into the  
16 Golder breakout room, and we'll return I guess at  
17 12:30.

18 MS. JENNIFER ROBERTS: Thank  
19 you.

20 --- Recess taken at 12:09 p.m.

21 --- Upon resuming at 12:30 p.m.

22 MR. LEWIS: Commissioner, I've  
23 conferred with participants' counsel on the break,  
24 and they have advised a relatively short period of  
25 time for two or three counsel to ask questions for

1 Mr. Brownlee, and I expect that will then be  
2 completed by the lunch break at one o'clock.

3 And I believe Ms. Jennifer  
4 Roberts, counsel for Golder, is going first. And  
5 I will always try to use both names going forward.

6 EXAMINATION BY MS. JENNIFER ROBERTS:

7 Q. Thank you, Counsel.

8 Mr. Brownlee, hello. I'm  
9 Jennifer Roberts and I'm counsel for Golder.  
10 First of all, thank you for the thorough survey of  
11 what is definitely a complicated area of design.  
12 I have a few questions, and I just want to kind of  
13 go back and address a couple more points in a  
14 little more detail.

15 So if I can ask you to sort of  
16 go back to where you started this morning with the  
17 concept of design speed and horizontal design.  
18 One of the points that you made is that features  
19 like curvature and superelevation are directly  
20 related to the design speed, and I understand that  
21 the design of the radius of turns is directly  
22 related to the design speed, and I want to ask you  
23 a little bit about that.

24 My understanding is that the  
25 minimum curve speeds are set based on the design

1 speed; is that correct?

2 A. That is correct.

3 Q. Okay. And the TAC  
4 guidance, the '99 guidance talks about the minimum  
5 radius should be avoided whenever possible. And  
6 that that -- and the -- designers should attempt  
7 to use as open flat a curve as possible. That's  
8 correct, is it not?

9 A. Yes. And the one thing I  
10 did mention was in relation to the design domain.  
11 So while the design speed in the example we used  
12 was 100 kilometres per hour, there are provisions  
13 for certain roadways if, you know, the operating  
14 speeds are less than that that you may go down to  
15 the minimums. And that's part of their guidance  
16 in that regard, is not to immediately sort of  
17 table-pick and go down to the minimum value shown  
18 in that design domain if you don't have that  
19 information in front of you, and there is always  
20 benefits to meeting -- exceeding the minimums,  
21 especially when we're talking about stopping sight  
22 distance and horizontal curves.

23 Q. Thank you. Am I right in  
24 understanding that the area -- that the design  
25 issue of minimum curvature is an area where design

1 has evolved between the MTO 1985 guide and the  
2 2017 TAC guide?

3 A. In which respect?

4 Q. So under the 1985 guide  
5 the minimum radius turn was smaller than what the  
6 later design provided -- design guidance in 2017,  
7 so that was an area of change?

8 A. I would have to go back  
9 and take a look at those exact numbers.

10 Q. Okay. I want to talk a  
11 little bit about the integration of the design  
12 features. So where you've got a series of turns  
13 and alignments, do I understand that where you  
14 would have a series of turns from a right turn to  
15 a left turn, that in order to design for that you  
16 have to make provision for the changes in the  
17 superelevation?

18 A. Oh, definitely, yes.  
19 Each one of those superelevations would have to be  
20 developed as you're coming into the curve and then  
21 brought back down to a crossfall, a typical  
22 crossfall, and then brought up for the next curve.  
23 Or if they are that close, there may be some  
24 overlap in between those superelevations, but  
25 yeah, they need to be individually developed.

1 Q. Okay. And just as you  
2 discussed this morning with the concept of the  
3 spirals at the beginning and the ends of the  
4 curves, you've got to design the spiral for the  
5 entrance to the curve and the exit and then go  
6 into the next turn?

7 A. That's correct.

8 JUSTICE WILTON-SIEGEL:

9 Ms. Roberts, if you can give me just a second. I  
10 need to get another pen.

11 MS. JENNIFER ROBERTS: Of  
12 course.

13 I want to go into the notion  
14 of interchanges which we talked about this morning  
15 as well. As I understand it, the objective is  
16 with an interchange is that you are trying to get  
17 the through traffic to be as disturbed as little  
18 as possible as you get traffic to move off the  
19 highway and back on.

20 A. That's correct, yes.

21 Q. Okay. And the objective,  
22 and we talked about this in terms of design  
23 consistency and expectation, is for the driver to  
24 understand and anticipate what's coming up in the  
25 interchange?



1                   A.    Yes.  They should have  
2    good sight lines to traffic that's entering and  
3    leaving the interchange and that they can react to  
4    them, yes.

5                   Q.    Thank you.  So with an  
6    interchange you've got a number of driving  
7    decisions to make.  You've got to both anticipate  
8    the turn, but you've got to also anticipate  
9    suitable speed for that exit.  So there's a series  
10   of decisions that a driver has to make in order to  
11   successfully exit or enter a highway?

12                  A.    Yes.

13                  Q.    And you talked this  
14    morning about the importance of making or  
15    promoting -- so that -- design consistency so that  
16    the driver expectation is -- the driver can  
17    anticipate the operation and understand what's  
18    coming up.

19                  A.    Yes.  Hence they are  
20    approaching; they should be able to see the  
21    configuration of where they need to merge or other  
22    traffic that's leaving or entering the interchange  
23    and be able to anticipate what should occur under  
24    those situations.

25                  Q.    Okay.  And just on that

1 we've got -- I just want to find the specific  
2 reference, but it's lost. I've got -- I take it,  
3 then, if you've got an instance where you've got  
4 an entrance or an exit that you wouldn't want to  
5 put that on a curve because that would affect the  
6 driver's ability to anticipate and plan for the  
7 exit or the entrance.

8                   A. The -- so yeah, I mean,  
9 the designer has to look at all those aspects and  
10 how they work together. Depending on the nature  
11 of the curve, like if it's a large radius curve  
12 that is a essentially tangent with a little bit of  
13 steering required, the sight lines, et cetera,  
14 might be there. If it's a sharper curve that  
15 limits sight lines or create -- they may also  
16 create additional challenges because not only is  
17 the road user concerned with either their  
18 manoeuvring on and off of the interchange or  
19 other road users plus navigating a the curve which  
20 takes some additional workload as well.

21                   So it goes back to I think the  
22 discussion we this had morning on workload. But  
23 it also, if sharp enough, obviously that could  
24 impact sight lines to critical locations where you  
25 need to make decisions.

1 Q. Okay. And you mentioned  
2 this morning weaving. Can we just talk a little  
3 bit more about that. As I understand it, it's  
4 where you've got two or more traffic streams  
5 travelling in the same direction, and the weaving  
6 areas are formed when there's a merge area closely  
7 followed by a diverge area. Do I have that right?

8 A. Or overlapping, yes. It  
9 could be both. Like what we call the functional  
10 area of those locations. There's a number of them  
11 on our freeway networks. There used to be one in  
12 Waterloo that they got rid of. There's one here  
13 in Toronto on the QEW --

14 (Speaker Overlap)

15 A. -- that's pretty classic.  
16 You may be familiar with it. But essentially you  
17 have traffic that's attempting to share three  
18 lanes essentially with one coming on, one shared  
19 and potentially one vehicle turning off, and  
20 they're doing this at the same positions in time.

21 Q. Okay. And this happens  
22 where you've got a lane coming on the highway at  
23 the same point as where you've got a lane coming  
24 off in close proximity?

25 A. Yes, yes.

1 Q. And do I understand it  
2 correctly that one of the challenges is that it  
3 creates -- that there's a conflict inherent in the  
4 entering and exiting traffic and that tends to  
5 operate to impede the normal operation of the  
6 third traffic?

7 A. Yes. There's a lot more  
8 doubt as to the intentions of the road users that  
9 are coming on and off when they are attempting to  
10 merge, picking a gap in traffic, and there's two  
11 traffic streams that are making those decisions  
12 inherently, and one of them is in a freeway lane  
13 where they're making that decision.

14 Q. Okay. And just building  
15 on that, I want to talk a little bit about sight  
16 distance and the exits and entrances. And again,  
17 you talked about this, the importance of drivers  
18 seeing the exit terminal in time to make the  
19 adjustments.

20 I understand that there's --  
21 that there are recommended distances for exiting  
22 from a highway that you would want to have a sight  
23 distance to a bullnose and those sorts of  
24 distances. Can I get you to talk about those a  
25 little bit because they are fairly lengthy as I

1 have been able -- at least appears to me.

2 A. Sorry, when you

3 mention --

4 Q. Sorry. Let me try and

5 rephrase that. That's not much of a question on

6 my part. I'm trying to get a sense from you as to

7 what the recommended distances were -- would be

8 when you are exiting from a highway.

9 A. In terms of actual

10 numbers, I wouldn't be able to tell you. They are

11 lengthy because you are at freeway speeds, you

12 need to be able to see the interchange to have a

13 sufficient distance to be able to judge the

14 diverge movement and the travelling over to

15 another lane before you end up in the bullnose

16 area, yes. But specific numbers I wouldn't be

17 able to give you, no, off the top of my head.

18 Q. All right. So -- but

19 maybe we could speak in generalities. If you've

20 got a design speed of 100 kilometres per hour,

21 that you would want a distance of at least

22 300 metres?

23 A. Again, I would have to

24 check that exact number.

25 Q. Okay. And we've got a

1 similar but opposite issue when you're coming onto  
2 a highway that you actually have to go from a  
3 ramp, whatever that speed is at the ramp, and then  
4 come up to speed to enter the highway. And again,  
5 I understand the design imperative is to provide  
6 sufficient time in that entrance lane to come up  
7 to highway traffic speed?

8 A. Come up to highway  
9 traffic speed and also judge an appropriate gap to  
10 pick in the traffic in the adjacent freeway lane,  
11 yes.

12 Q. Okay. And I recognize  
13 the unfairness of trying to quiz you on definitive  
14 numbers there. Mr. Brownlee, I apologize for  
15 doing that. Thank you for your time. Those are  
16 my questions. Thank you, Commissioner.

17 JUSTICE WILTON-SIEGEL:  
18 Mr. Lewis.

19 MR. LEWIS: I believe  
20 Ms. Jenene Roberts, counsel for the City, is going  
21 on go next.

22 MS. JENENE ROBERTS: Thank  
23 you, commission counsel, the City won't have any  
24 questions for Mr. Brownlee. Thank you,  
25 Mr. Brownlee.

1 MR. LEWIS: And the MTO  
2 counsel had indicated on the break that they were  
3 uncertain but -- whether they had any questions.  
4 Mr. Bourrier, do you have in questions?

5 MR. BOURRIER: No questions  
6 for Mr. Brownlee from us. Thank you.

7 MR. LEWIS: Okay. And counsel  
8 for Dufferin indicated that there were no  
9 questions. Does that remain the case,  
10 Ms. Laurion?

11 MS. LAURION: That's correct,  
12 Mr. Lewis.

13 JUSTICE WILTON-SIEGEL: Okay.  
14 Well, then let me just make a note. Then I think  
15 we're through for the day.

16 Before we adjourn for the day,  
17 two things. First of all, I want to thank  
18 Mr. Brownlee for his attendance today. It was  
19 very helpful testimony which helps us locate a  
20 number of the issues that we'll be dealing with  
21 later.

22 Secondly, the experience of  
23 the last two days indicates that we may not  
24 necessarily require the full day that is scheduled  
25 for witnesses. We're two for two thus far. And

1 so I'm going to suggest that in future while we're  
2 lining up the witnesses, or counsel are lining up  
3 witnesses of their clients for particular days,  
4 that they advise them that it's possible that they  
5 may well be called the preceding day if we get  
6 through the preceding witnesses more quickly than  
7 anticipated, and that way we can ensure that we  
8 keep proceeding expeditiously. So if I could ask  
9 counsel's indulgence with that it would be  
10 appreciated.

11 With that, we'll stand  
12 adjourned until 9:30 tomorrow morning. Thank you  
13 very much.

14 MR. LEWIS: Thank you,  
15 Commissioner.

16 --- Whereupon at 12:48 p.m. the proceedings were  
17 adjourned until Thursday, April 28, 2022 at  
18 9:30 a.m.

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